

## Inspection date

Previous inspection date

5 October 2016

4 December 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The nominated person does not demonstrate a secure understanding of all legal requirements. During the recent changes in the management structure, Ofsted has not been notified of all changes to the committee or managers.
- Leaders and managers have not ensured that all required information and records are accessible and available for inspection.
- Key persons have not established effective ways to share ongoing information with teachers, in order to further support and complement children's care and learning.
- The managers are not yet involving parents and children in the self-evaluation of the club in order to drive forward continuous improvements.

### It has the following strengths

- The new managers are enthusiastic about developing their roles. They show a positive attitude to raising the quality of the provision for the benefit of the children.
- Children are happy, confident and motivated. They talk enthusiastically about the activities they enjoy taking part in.
- Staff act as good role models and treat all children with kindness and respect. This helps children to build strong relationships with staff and form solid friendships with each other.
- Staff have good relationships with parents. Parents state that they are happy with the experiences and care their children receive while attending the club.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure Ofsted has all information required to complete suitability checks for all of the people who make up the committee	14/10/2016
■ ensure that records are accessible and available for inspection at all times	14/10/2016
■ ensure that Ofsted is notified of the appointment of a new manager.	14/10/2016

### To further improve the quality of the early years provision the provider should:

- strengthen the links between the key persons and teachers and share more regular information about individual children's needs, routines and future learning
- improve self-evaluation and involve parents and children in the process to drive forward continuous improvement.

### Inspection activities

- The inspector had a tour of the club's facilities with the manager.
- The inspector observed the children engaged in a range of play experiences both inside and outdoors.
- The inspector looked at relevant documentation, including policies, risk assessments and some basic evidence of the suitability of staff.
- The inspector spoke to members of staff, a small selection of parents and children during the inspection and took account of their views.
- The inspector held meetings with the managers and a committee member and discussed the clubs organisation and self-evaluation.

### Inspector

Emma Daly

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The club is currently going through a period of change. Not all information has been passed over to Ofsted in a timely manner to ensure the required suitability checks have been carried out. In addition, Ofsted has not been informed of the recent changes to the managers. The impact on children is minimal because Disclosure and Barring Service checks have been completed and the committee do not work with the children. Appropriate recruitment procedures have been followed for the recruitment of new staff and staff benefit from regular performance management to identify training needs. However, some information with regards to the vetting processes that have been completed is not available for inspection to enable verification. The new managers have a strong vision for the future of this setting. They have already identified some weaknesses and are beginning to make changes to improve the provision. However, this is in its infancy and their knowledge and understanding of some requirements are not yet strong. Self-evaluation is not yet embedded and staff are not involving parents and children to help drive forward continuous improvement. The arrangements for safeguarding are effective. Staff have a thorough understanding of child protection procedures. They can identify signs and symptoms that may indicate concerns about a child's welfare and know how to pass on their concerns.

### **Quality of teaching, learning and assessment requires improvement**

Key persons have not yet identified how to work closely with the teachers. This means they do not always provide stimulating and challenging experiences that will help to build on the learning taking place in school. Children quickly lose interest in some activities because they are not always suited to their individual needs. Nevertheless, staff are well qualified and experienced. They generally provide children with a broad range of experiences that supports their all-round development and confidence for their future learning. Staff generally interact well with children and they encourage them to find solutions to problems as they join in with their discussions. Children develop their creativity as they play with the malleable dough and draw pictures. They excitedly show their parents what they have been drawing and confidently describe their pictures, showing a real sense of achievement.

### **Personal development, behaviour and welfare require improvement**

Weaknesses in aspects of leadership and management mean that rigorous checks have not been fully completed for some adults who are involved in making decisions about the club. Children behave well and enjoy talking to their friends. They take turns during games and respect each others' views. Children's independence is promoted well. They enjoy helping out with small tasks and are involved in making decisions about some aspects of the club. Children are provided with a range of healthy foods that helps to promote their good health. They have independent access to a large outdoor play space daily. This means that children can be physically active and play in the fresh air. Children are able to take supervised risks in their play as they are encouraged to use the large play equipment safely.

## Setting details

<b>Unique reference number</b>	591007
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1059616
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	The Lias Club Committee
<b>Registered person unique reference number</b>	RP905355
<b>Date of previous inspection</b>	4 December 2012
<b>Telephone number</b>	01926 811400

LIAS Club was registered in 1996. It is situated in a classroom in Long Itchington Primary School, Warwickshire and is managed by a committee. It opens Monday to Friday from 8am to 9am and from 3.15pm to 6pm, during term time only. It is open from 9am to 5pm for the holiday playscheme for the first two weeks of the summer holidays. The club employs six members of staff. Of these, three hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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