

St John's Out of School Club



St. Johns C of E Primary School, Godley Lane, Rishworth, SOWERBY BRIDGE, West Yorkshire, HX6 4QR

Inspection date

28 November 2016

Previous inspection date

14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager is highly qualified and leads a team of committed staff. In partnership with the committee, they strive to provide a high-quality learning environment for all children. Many improvements have been made since the last inspection and the action and recommendations have been effectively met.
- Children thoroughly enjoy their time at the club. Resources and activities, both indoors and outdoors, capture children's interests and keep them motivated and engaged in their play.
- Children's emotional well-being is effectively promoted. Staff have implemented an effective key-person system and have developed close bonds with children and their families. Children are happy, independent and confident.
- Staff use praise very well to build children's self-esteem and help them to develop a positive attitude to learning.

It is not yet outstanding because:

- Opportunities for staff to improve the quality of practice to an outstanding level are not yet fully developed and utilised.
- Methods for parents to contribute to the club's evaluation of practice, so they can give their ideas for further developments, are not highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process for leaders and staff to help improve the quality of practice to an outstanding level
- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed the quality of interactions during activities and assessed the impact this has on children's play.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability of staff working with children and discussed the club's self-evaluation process.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment procedures ensure that staff and committee members are fully checked and vetted. Staff know the signs of abuse and what to do if they have concerns about a child's welfare or, if there is an allegation made against a member of staff. Staff carry out regular risk assessments of the club. This helps to ensure children are kept safe from harm. Written policies and procedures are effective, up to date and extremely comprehensive. These underpin the club's good practice. The manager conducts regular supervision meetings and helps staff to identify their strengths and weaknesses. They access training individually, which benefits children and results in a service that is continually improving. Strong links have been developed with the host primary school. The manager shares information regularly with teachers to ensure a consistent and cohesive approach to children's learning and experiences. Parents spoken to during the inspection are very complimentary about the running of the club and the staff's friendliness. Staff have a good knowledge and understanding of the needs of young children, including those who have special educational needs or disabilities.

Quality of teaching, learning and assessment is good

Staff use their experience and skills well. They provide a broad range of opportunities, interact warmly with children and effectively encourage them to participate in the routines and activities of the club. Staff talk to children about what they like doing at the club and encourage them to share their ideas. This helps children to develop a sense of belonging and motivates them to enjoy the activities. Staff play alongside children, using effective questioning to extend children's understanding and to challenge their thinking. Children play cooperatively and have good imaginations. They pretend to act out real-life scenarios as they take care of their baby, gently rocking them and putting them to bed. Children have many opportunities to initiate their own play. For example, they play card games and puzzles. These help children to develop their number and problem-solving skills. During play children talk among themselves about their experiences at school. They discuss new words they have learnt to spell and challenge each other to spell them correctly.

Personal development, behaviour and welfare are good

Children build very good relationships with staff and children of all ages. Their good health and well-being are given high priority by staff. Children enjoy healthy snacks and delight in being active outdoors, regardless of the weather. Children are well supported to develop independence. At teatime, they are encouraged to pour their own drinks and collect their own sandwiches. Even the youngest children do this carefully and with confidence. Children's behaviour is good. Staff have high expectations of all children and are very good role models. Staff involve children in devising their own rules and boundaries for the club. This helps them to know what is expected of them. Older children mix well with their younger peers and include them in their play and discussions. Parents comment positively on the way children quickly settle in and grow in confidence when they first start.

Setting details

Unique reference number	EY242227
Local authority	Calderdale
Inspection number	1058202
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	82
Name of registered person	St John's After Care Committee
Registered person unique reference number	RP520910
Date of previous inspection	14 July 2015
Telephone number	01422825073

St John's Out of School Club was registered in 1993. It is committee run and is situated within Sowerby Bridge, Halifax. The club is open Monday to Friday, from 7.45am to 9am and 3pm to 6pm, term time only. There are five members of staff. Of these, two hold appropriate early years qualifications at level 2 or above. The manager holds a relevant qualification at level 6. The club supports children who have special educational needs or disabilities.

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