

Parish Church School Kids Club



Parish Church School, Acland Street, Gainsborough, Lincolnshire, DN21 2SU

Inspection date 3 October 2016
Previous inspection date 17 July 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that all members of the committee have completed the necessary checks with Ofsted to ensure their suitability in a timely way. They have failed to give information to Ofsted about the nominated person for the club.
- Staff do not give children enough opportunities to develop their sense of responsibility in the club.

It has the following strengths

- Children and staff build strong relationships during their time in the club. This is because the key-person system is effective in supporting children's individual needs.
- Staff are supported well by the manager. Supervision meetings support them to reflect on their practice and identify further training opportunities that help them to improve the experiences children receive.
- Staff listen to children and play alongside them, helping children to enjoy playing with the wide range of resources offered.
- Staff share information about children's learning with the school that they attend, in order to complement their learning.
- Staff help children to develop good personal hygiene routines and ensure that they wash their hands prior to eating.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is provided with the necessary information to enable suitability checks to be carried out on all committee members in a timely way.	03/10/2016

To further improve the quality of the early years provision the provider should:

- support children more effectively to develop a sense of responsibility.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the club's manager.
- The inspector looked at relevant documentation, such as the club's policies and procedures, staff training certificates and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of children and parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. Robust procedures for checking the suitability of committee members and the nominated person have not been followed. This means that people who are responsible for the leadership and management of the club have not had their suitability verified. This compromises children's welfare and safety. Nevertheless, staff are fully aware of their role and responsibility in protecting children from abuse. They know the procedures to follow, in order to protect children in their care. Daily checks of the environment help staff to maintain a secure and safe environment. Staff gather feedback from children and ask them for ideas for activities that they would like in the club. They write their comments on paper in the shape of fish and put them into a fishbowl. Children and staff call this process 'fishes for wishes'.

Quality of teaching, learning and assessment is good

Children are eager and excited to meet staff at the end of their school day. They are keen to share information about their day. Staff talk to teachers and pass on any relevant information to ensure children's transition to the club is supported well. Information about what children are learning at school is obtained so that staff can complement this in the club. Children thoroughly enjoy playing with puppets. They use different voices for the characters in fairy stories. Children demonstrate good listening skills when they listen to staff and children as they follow the story. They learn to share, take turns and play cooperatively together. Children develop their physical skills outside. They ride on scooters and bikes and negotiate passing each other safely. Children develop their upper-body strength as they swing on metal bars. Children talk positively about their experiences in the club. They say that when they are in the club, 'Everyone is your friend'.

Personal development, behaviour and welfare are inadequate

Children's safety and well-being is compromised because the suitability of people in positions of influence has not been verified. Staff take effective steps to ensure that clear plans are drawn up with parents regarding their child's medical and dietary needs. Clear routines are in place for dealing with any minor accidents that occur and parents are informed about these at the end of the day. Children behave well. They sit together with staff for snack time and enjoy a wide range of healthy foods. All children, including those who speak English as an additional language, develop a sense of belonging in the club as soon as they arrive. Staff ask them to write their names on the board to show that they have arrived. They know where to hang their belongings and speak to staff with confidence. Children are independent and select which resources they would like to play with. Children learn about the wider world. Staff provide opportunities for children to learn about their own and others' cultures.

Setting details

Unique reference number	253659
Local authority	Lincolnshire
Inspection number	1058071
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	87
Name of registered person	Parish Church School Kids Club Committee
Registered person unique reference number	RP909831
Date of previous inspection	17 July 2015
Telephone number	07518708865

Parish Church School Kids Club was registered in 1997. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualifications at level 6 and four have playwork qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 8.45am and from 3.30pm until 6pm. The club also offers holiday care. Sessions are from 8.30am until 5pm. The club supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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