

# Landywood Playgroup

Great Wyrley Community Centre, Landywood Lane, Great Wyrley, Walsall, West Midlands, WS6 6JX



<b>Inspection date</b>	24 November 2016
Previous inspection date	13 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Good progress has been made since the last inspection. The leadership team has robustly evaluated its practice and used well-focused improvement plans to secure improvement and raise the quality of teaching to good.
- The environment is well organised to meet the needs of children. The activities and resources provided quickly capture the children's interest and children make good progress in their development.
- Staff work closely with parents to identify quickly any gaps in children's learning. The ongoing sharing of information, including the children's developmental targets and how parents can support them, contributes to children making good progress.
- Staff place a good focus on ensuring all children are fully included and valued. They have strong relationships with the children and meet their individual care needs well.

### It is not yet outstanding because:

- Staff performance arrangements are not highly focused on raising the quality of teaching to an exceptional level.
- Staff do not always have the very highest expectations of the most able children so do not always provide highly challenging activities to help raise their level of attainment even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the evaluation and impact of staff performance arrangements and raise the quality of teaching to an even higher level
- raise staff expectations of the most able children and provide more-highly challenging activities so that children make consistently high rates of progress in relation to their starting points.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation and held a meeting with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working at the playgroup. She also discussed playgroup's self-evaluation.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and deputy are well qualified and adopt a reflective approach to their work. They work closely with staff and parents to help them identify how they can raise the quality of the service offered even further. The committee, which also includes some parent members, provides good support and direction to the management team. The arrangements for safeguarding are effective. Safeguarding is given good priority and all staff are suitably trained in child protection issues. Staff work closely with other professionals working with the children to secure their welfare and promote their education. Staff are well qualified and supported well to raise their knowledge and skills through targeted training. As a consequence, the quality of teaching is consistently good.

### Quality of teaching, learning and assessment is good

Staff closely observe children and make it a clear priority to get to know their individual key children and what motivates them. As a consequence, children show sustained levels of interest in what is provided. For example, staff use the boys' interest of wheeled toys to encourage them to make marks, and use dens to encourage them to look at books. Staff provide a relaxed space for children to freely explore and discover. They also use the routine well to incorporate a balance of adult-led activities. Staff place a strong focus on introducing new words, ideas and concepts during activities and repeating words to help increase the children's language skills. Children who have special educational needs or disabilities are supported very well through good one-to-one support. Staff make learning fun and enjoy their time with the children.

### Personal development, behaviour and welfare are good

Children are well behaved and staff use positive and consistent strategies to help children learn right from wrong. Staff place a good focus on helping children understand the needs of others and differences within the group and how to care for each other. Staff promote the children's health and well-being effectively. Children are provided with healthy snacks and are involved in regular cooking activities. Staff teach children which foods are healthy and that exercise is good for them. Staff provide a challenging range of physical play opportunities indoors and outdoors, which is enjoyed by the children. Children learn how to use tools and resources safely.

### Outcomes for children are good

Nearly all children attending leave the playgroup at the age of three years and move on to the local school nurseries. Children make good progress from their starting points and are well prepared for their next stage of learning. Children are confident, know the routine well and enjoy learning. Children increase their self-help skills as part of the routine and easily follow instruction. Children show an interest in counting, colour and shape and show a fondness for rhyming and listening activities. They enjoy writing and making marks and learn to recognise their names as they self-register on arrival.

## Setting details

<b>Unique reference number</b>	218179
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1036416
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Landywood Playgroup Committee
<b>Registered person unique reference number</b>	RP904766
<b>Date of previous inspection</b>	13 January 2016
<b>Telephone number</b>	01922 414768

Landywood Playgroup was registered in 1992. The playgroup opens from Monday to Thursday, term time only, 9am to midday. It provides funded early education for two-, three- and four-year-old children. The playgroup employs six members of staff. Of these, three hold an early years qualification at level 5, two hold a qualification at level 3 and one holds a qualification at level 2.

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