

# Westgate Kids Club

Westgate Junior School, Westgate, Lincoln, LN1 3BQ



## Inspection date

25 November 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are welcomed into the club by staff who show a genuine interest in them and how their day has been so far. Children feel valued by staff and have a real sense of belonging at the club.
- The manager and staff work in close partnership with the owner and the area manager to ensure the smooth running of the club. They are a strong team who is dedicated to providing a high-quality experience for the children in its care.
- Children enjoy the time they spend in the club. They take part in a wide range of play-based activities both indoors and outdoors.
- Children behave very well, demonstrating kindness and respect for one another and staff. Older children support younger children, fostering a harmonious environment.
- Children make choices about what they want to do. They have the opportunity to rest and relax after the school day or take part in more energetic activities if they choose.
- Staff work well in partnership with parents. They share information when children first start and on an ongoing basis, ensuring their individual needs are met.

### It is not yet outstanding because:

- Although staff are beginning to work with schools that children attend, these partnerships are not yet embedded well enough, so that children's learning and experiences can be fully complemented.
- Although children are included in decision making, staff have yet to implement systems to ensure their views are consistently sought.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share more information with schools that children attend to ensure their experiences and learning are fully complemented
- involve children even more in the organisation of the club and in reflective practice, so that they feel fully consulted about decisions which affect them.

### Inspection activities

- The inspector viewed all areas used by the children.
- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager, the area manager and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Clare Johnson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff know the signs and symptoms of abuse and neglect to look out for and the procedures to follow if they have concerns about a child. Staff quickly contact school and home when children do not arrive as expected which ensures their safety. Children are further protected because the owner and the area manager follow robust recruitment and induction procedures to ensure the suitability of all staff. The environment is safe and secure because staff conduct regular risk assessments and safety checks. Children are also involved in these processes. For example, they conduct their own risk assessments when they request to play outside in adverse weather conditions. This gives them a real understanding of what they need to think about to keep themselves safe. Staff are vigilant in their supervision of children. They communicate well and deploy themselves with children's safety in mind. Staff regularly access training and are supported by the owner and the area manager who are committed to continuous professional development. The owner and the area manager are pro-active in keeping up to date and looking for new opportunities to further enhance their provision. They have recently established a network of providers to share good practice and support one another. Parents speak highly of the club, praising staff and commenting how much their children enjoy coming and how they often do not want to leave when it is time to go home.

### Quality of teaching, learning and assessment is good

Staff plan activities based on their observations and assessments of children's progress. They are beginning to link their planning with themes used in the infant school which is starting to provide familiarity for children. Staff are beginning to consider how they can complement children's learning. For example, they have developed a fun and interactive handwriting activity that incorporates the handwriting style which is taught at school. Staff put effort into organising the environment, so it meets all children's needs. A designated early years area is specifically aimed at the differing needs of younger children. Children enjoy creative activities using modelling dough and art materials. They enjoy playing board games with each other and staff. A small group of children enjoy a scientific activity where construction blocks have been frozen in ice. They think how to get them out and then count how many they have. Children are encouraged to practise their musical instruments and enjoy showing their friends how their skills are developing.

### Personal development, behaviour and welfare are good

Children are confident and their self-esteem is raised by staff who praise them for their positive behaviour and achievements. Children are encouraged to express themselves and share their feelings. They support one another and help each other to solve any problems that arise. They are developing key skills for life in a relaxed, play-based environment. Children benefit from the range of healthy foods which they help to prepare each day for snack. They independently make their own wraps with nutritious fillings. Children access physical activities both inside and outside, supporting their health and well-being.

## Setting details

<b>Unique reference number</b>	EY484057
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1000216
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Welton Kids Club Limited
<b>Registered person unique reference number</b>	RP530116
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07788 202626

Westgate Kids Club was registered in 2014. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and one at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and from 3.30pm until 6pm. The club serves children who attend Westgate Academy or St Peter in Eastgate Church of England (Controlled) Infant School.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

