

# Kids Childcare Hazel Grove Moorfield



MOORFIELD JUNIOR AND INFANT SCHOOL, Lyndhurst Avenue, Stockport, SK7 5HP

<b>Inspection date</b>	28 November 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have a secure knowledge of how to promote the development of the diverse group of children attending the club. Overall, they plan a wide range of activities based on children's interests to complement their time spent in school. Staff skilfully support younger children to develop confidence and a good capacity to progress and learn.
- The effective key-person system is well established. Staff provide a warm, welcoming environment where children form close relationships with staff and each other. This helps children to feel safe and secure within the club and promotes their self-esteem and confidence effectively.
- Partnerships with parents and the host school are excellent. Highly effective arrangements for sharing information helps ensure consistency and continuity for children.
- Self-evaluation is effective and includes the views of staff, parents and children. Strengths and weaknesses are clearly identified and help to support continuous improvement.

### It is not yet outstanding because:

- The deployment of staff at snack times is not considered fully to help further enhance children's social skills.
- There are few opportunities for children to develop their awareness of diversity and the similarities and differences between people and communities during self-chosen play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the deployment of staff in order to further enhance children's good social skills
- provide a more extensive range of opportunities to help children gain a deeper understanding of people, families and communities beyond their immediate experience.

### Inspection activities

- The inspector observed children engaging in activities in the indoor and outdoor environment.
- The inspector spoke to the manager, staff and children throughout the inspection.
- The inspector completed a joint observation of a planned activity with the provider.
- The inspector looked at relevant documentation, including a sample of policies and procedures, risk assessments and evidence of the suitability and qualifications of staff working in the club.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Julie S Kelly

## Inspection findings

### Effectiveness of the leadership and management is good

The manager, together with excellent support from the provider, successfully manages a motivated, enthusiastic and well-qualified staff team. The provider uses her excellent knowledge, experience and expertise to guide, coach and support staff. She carries out regular supervision meetings to manage their performance. The targeted programme of staff training has a very positive impact on the quality of practice in the club. In addition, this has led to some outstanding practice. The arrangements for safeguarding are effective. Safety is given high priority and underpins everyday practice. Staff have a very good understanding of the procedures to follow in the event of a child protection concern or allegations made against members of staff. Rigorous recruitment procedures help to ensure that all staff are suitable to work with children. Staff share regular newsletters with parents and make effective use of notice boards. This helps to keep parents well informed about children's activities and experiences.

### Quality of teaching, learning and assessment is good

Staff provide children with a rich, varied and stimulating environment which is generally well resourced and organised to capture their interests. Children persevere with tasks and stay at activities for long periods of time. This helps them to develop positive attitudes in readiness for future learning. Staff engage extremely well with the school to find out about topics and children's capabilities. This helps staff to plan challenging and enjoyable activities that successfully build on children's learning at school. Children are happy to arrive at the club. They talk cheerfully to staff and each other as they put their belongings away. Children are keen to talk to staff about what they have been doing at school. Children who have special educational needs are extremely well supported. Staff use their experience of working in school to ensure that activities are tailor made to meet their individual needs. Children thoroughly enjoy playing board games with staff. They squeal with delight as they find matching cards and count how many they need to win the game. Children demonstrate a mature understanding of the rules and taking turns. They particularly like playing outdoors. They make marks with diggers in sand, write numbers with large chalks and play football.

### Personal development, behaviour and welfare are good

Staff manage children's behaviour exceptionally well. They are consistent in their approach and adopt the same strategies used in school. This helps to ensure that children receive consistent messages about behavioural expectations. Staff skilfully support children who need extra guidance to help them to maintain their good behaviour. Children respond well to consistent praise and encouragement and demonstrate a kind and helpful attitude towards each other and staff. Older children are excellent role models for younger children. They show them how to play games and invite them to join in their play. Staff teach children about the importance of adopting a healthy lifestyle. Children enjoy a wide range of healthy snacks and access daily fresh air and exercise. Their learning is further enhanced as they plant and grow fruit and vegetables in the allotment. This contributes to their good physical well-being.

## Setting details

<b>Unique reference number</b>	EY478213
<b>Local authority</b>	Stockport
<b>Inspection number</b>	998234
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Kids Childcare Hazel Grove LTD
<b>Registered person unique reference number</b>	RP902333
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07936395259

Kids Childcare Hazel Grove Moorfield was registered in 2014. The club employs eight members of childcare staff. Of these, two hold an appropriate early years qualification at level 5, two hold an appropriate early years qualification at level 3 and two hold an appropriate early years qualification at level 2. The club opens from Monday to Friday during term time only. Sessions are from 7.30am to 9am and 3pm to 6pm. The club supports children who have special educational needs.

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