

# Childminder Report

**Inspection date**

23 November 2016

Previous inspection date

23 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has taken effective action to address the recommendations from the previous inspection. Children make choices in their play and learning, and language is developed through the positive role modelling of adults and a wide range of activities.
- The childminder has a good knowledge of each child and what they know, and can do. Her accurate assessment, of the children's learning helps her to plan and provide activities that support children's good progress in their learning and development.
- Any gaps in children's learning are quickly identified, and the childminder takes positive steps to help children to gain the skills and abilities they need in partnership with parents and other agencies.
- The quality of teaching is good. The childminder effectively monitors the work of her assistants. Consequently, their practice is good and all children are helped to become active and successful learners.
- The childminder has established, and maintains, good relationships with parents. She provides parents with regular information about their child's well-being, learning and progress.

### It is not yet outstanding because:

- The childminder does not always take into account the views of parents and other professionals, when evaluating the effectiveness of the service. Consequently, some aspects of her provision do not consistently help to improve outcomes for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve outcomes for all children by incorporating the views of parents and other professionals in the evaluation of the effectiveness of the provision, and use this information to effectively drive further improvements.

### Inspection activities

- The inspector spoke with the childminder, assistants and observed their interaction with children throughout the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector looked at a range of documentation, including records of progress, learning journals, a sample of policies and procedures and evidence of suitability checks.
- The inspector observed the quality and impact of teaching on children's learning both indoors and outside.
- The inspector viewed all areas of the premises used for childminding.

### Inspector

Yvonne Johnson, Early Years Regulatory Inspector.

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and assistants know the procedures to follow in the event they have a concern about a child's welfare. They have attended recent training on the signs and symptoms of abuse. Consequently, all adults are familiar with recent changes to safeguarding matters. The childminder effectively monitors the work of the assistants and models good childcare practice. She and her assistants challenge the children in their learning through a wide range of exciting activities. As a result, most children make good progress. The childminder reviews the quality of her childcare service. However, she does not always take account of the views of parents and other professionals to identify key strengths and weaknesses and to help drive further improvement.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and provides a broad educational programme that covers all areas of learning. For example, children of all ages, mix paints and use leaves to create collages as part of an autumn theme. They talk about the colours of the season and explore the texture of different materials. The adults introduce new words, such as 'scrunch', when talking about leaves. Children's vocabulary is extended during story times and they use books to reference their ideas. Children are encouraged to use their prior learning. For example, they recall the growth stages of a pumpkin. Children develop their understanding of mathematical concepts as they build and construct using blocks. They follow simple patterns in their play and build a house wall. The childminder supports the children's learning further as she introduces positional language; such as under, over, in front, and behind. The younger children are encouraged in their speaking and listening as they repeat words and build simple sentences.

### Personal development, behaviour and welfare are good

The adults have formed close relationships with the children and provide well for their emotional security. Children are secure in the environment and they confidently approach adults for help and reassurance. Children receive regular praise and they are encouraged to share and think about the feelings of others. Good behaviour is well supported. Consequently children behave well. The childminder encourages children to eat healthy foods. Older children are encouraged to be independent in their personal care. The childminder provides regular opportunities for physical activities outdoors, including running and skipping, to promote children's physical health and well-being.

### Outcomes for children are good

All children make at least typical progress in their learning, from their starting points. Positive interventions help to close gaps in children's learning. Children are inquisitive and enthusiastic learners. They develop strong early language skills through a literacy rich environment, which is bright and welcoming with good quality resources. Children are developing the skills they need to prepare them for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY412212
<b>Local authority</b>	Coventry
<b>Inspection number</b>	1072133
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 June 2014
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Coventry. She currently operates all year round from 7:30am to 6pm, Monday to Friday, except for bank and family holidays. The childminder has a level 2 qualification in Childcare and Education. The childminder works with 2 assistants.

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