

Childminder Report

Inspection date

28 November 2016

Previous inspection date

4 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops very good partnerships with parents and seeks feedback to understand their needs and the effectiveness of her practice. Parents draw on the childminder's extensive experience and are very pleased with the care she provides.
- The childminder places the clear priority on using up-to-date, well-informed policies, procedures and risk assessments to help keep children safe each day.
- Children gain a wealth of skills across all areas of learning and make good progress during their time with the childminder. She uses every available opportunity to enhance children's language, social and physical skills through their play.
- Children behave well for their ages. The childminder establishes clear rules and boundaries for behaviour and encourages children to be respectful, polite and helpful.
- The childminder uses her effective partnerships with other local providers to prepare children well during times of change and to help them settle into new schools.

It is not yet outstanding because:

- At times, the childminder does not fully challenge children's learning and thinking skills, to help them achieve at a higher level. She tends to quickly step in to help children solve problems, rather than giving them the time they need to work some things out for themselves.
- The childminder does not use all opportunities for children to use different tools to make marks, to further develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to identify and think through problems creatively for themselves, to take their learning to a higher level
- create further opportunities for children to use different tools to make marks and for them to begin to distinguish between different marks.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The skilled and dedicated childminder is well trained in first aid and child protection procedures. She has a thorough understanding of the action to take should she have a concern about a child. The childminder gives health and safety the utmost priority, including in the event of an accident, to meet children's needs. Arrangements for safeguarding are effective. The childminder is very reflective and constantly seeks to make improvements to raise standards even further. For example, she finds different ways to monitor and share children's progress with their parents, to keep them well informed. The childminder develops her knowledge and skills well, to support children with different special educational needs. She has high expectations for all children.

Quality of teaching, learning and assessment is good

The childminder uses accurate assessments to monitor children's progress and to identify the next steps in their learning and development. Informed by her astute observations and experience, the childminder's careful planning takes into account each child's individual needs and interests. For example, children who love to play with cars learn new vocabulary to describe their movements, size and position. Toddlers try using these new words as they make comparisons with the way fish move in a tank and aeroplanes fly up above. The childminder ensures that all children make consistently good levels of progress from their starting points.

Personal development, behaviour and welfare are good

Children show that they feel safe and secure in the childminder's presence. They explore their surroundings with confidence and make their own choices about their play. Parents report that their children settle in quickly, develop a strong relationship with the childminder and make good friendships with other children at the setting. The childminder values children's comments and opinions, and they have the confidence to approach her for support and guidance. She encourages children's awareness of how to keep themselves safe. For example, children learn to walk safely to activities in the community. They begin to assess risks as they explore play areas and go on outings.

Outcomes for children are good

All children make good progress from when they first join the setting, whatever their capabilities. They develop positive attitudes towards others and to their learning. Children show an interest in early reading and mathematics. For example, they enjoy a wide range of books and learn to sort, categorise and count favourite toys. Children actively acquire the skills they need to be ready for the move on to nursery or school. For example, they learn to be independent and enjoy doing things for themselves such as finding the tools they need for a job and tidying away to prepare for the next activity.

Setting details

Unique reference number	EY306553
Local authority	Hampshire
Inspection number	1061908
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	4 February 2013
Telephone number	

The childminder registered in 2005. She lives in Basingstoke, Hampshire. The childminder provides care from 7.30am to 6.30pm on Monday to Friday, all year round, except for bank holidays and family holidays.

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