

# Childminder Report

**Inspection date**

30 November 2016

Previous inspection date

14 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes effective observations of children's learning and plans stimulating activities that focus on their interests and next steps for development. Children make good progress from their starting points.
- Teaching is consistently good. Children behave well, confidently explore, and make their own choices about the toys and resources with which they would like to play.
- Partnerships with other settings that children also attend are good and provide a consistent approach to meeting children's needs.
- Children participate in practical activities that support them in their understanding of the world. For example, they enjoy looking at books and discuss the similarities and differences they observe around them.
- The childminder implements her policies and procedures well into her daily practice. She completes risk assessments, removes potential hazards and ensures children are safe and secure in all environments.

### It is not yet outstanding because:

- At times, the childminder does not give children time to think about and use their own ideas to solve problems, to further extend their learning.
- The childminder does not successfully engage all parents in children's learning, to encourage children's progress further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide young children with further opportunities to think about solutions to problems as they consider how and why things happen
- make better use of opportunities to encourage parents' engagement in their children's learning, to help children make as much as progress as possible.

### Inspection activities

- The inspector held discussions with the childminder and the children throughout the inspection.
- The inspector observed the childminder's interactions with the children during activities, and held discussions with her about children's learning and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector held discussions with the childminder in relation to their observations of the children's play, learning and progress.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of child protection. She has clear procedures to help her promptly identify and respond to any concerns about a child's safety and welfare. The childminder has a commitment to professional development. She builds on her knowledge and skills well to improve her practice. The childminder closely monitors children's progress and responds swiftly to any identified gaps in children's learning. The childminder seeks the views of parents and children, and considers what she does well and what she would like to do next, to continually improve. Parents are complimentary about the supportive care the childminder provides.

### Quality of teaching, learning and assessment is good

The childminder knows children well and skilfully furthers all areas of children's learning and development. She encourages mathematics well throughout the day. For example, she supports children's learning well as they play with cars, count, make comparisons and closely observe the different fruit at snack time. The childminder supports children's language skills well. For example, she provided a running commentary and introduced new words when children made salt dough. The childminder encourages children to persevere with tasks and to keep on concentrating and trying. For example, children showed great pride when they succeed in rolling and making shapes with their dough.

### Personal development, behaviour and welfare are good

The attentive childminder forms warm and caring relationships with children. She collects detailed information from parents about children's interests when they first start, to meet their needs well from the outset. The childminder is a good role model, gives children plenty of praise and encouragement, and gives gentle reminders of her expectations. Children play cooperatively together and have plenty of opportunities to express themselves creatively and to play energetically. The childminder encourages healthy lifestyles effectively. For example, children enjoy plenty of physical play and participate in a range of outings. The childminder teaches children about responsibility and safety. For example, children tidy away their toys so that they do not trip over them.

### Outcomes for children are good

Children are happy and enjoy their time at the setting. They are inquisitive and enthusiastic learners, and are eager to involve the childminder. Children are interested in picture books and often request stories. They are confident to try things for themselves and to ask for help when needed. They enjoy helping to prepare the fruit for snack time and learn about foods that are good for them. Children develop the skills they need in readiness for school.

## Setting details

<b>Unique reference number</b>	EY447204
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1059363
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 December 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Feltham in the London Borough of Hounslow. The provision operates Monday to Friday from 7am to 6pm, all year round.

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