

# South Hills Nursery

Hindon Primary School, Hindon, Salisbury, SP3 6EA



<b>Inspection date</b>	29 November 2016
Previous inspection date	27 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work well with parents and share important information to support children's learning and development effectively. Children make good progress from their starting points.
- The manager is using a new system to monitor children's progress, which now helps her to easily identify where children may need additional support. Staff make successful observations of children's achievements and use them well to plan for their next stages of development.
- Children have strong relationships with each other and the staff. Staff meet children's physical and emotional needs well. Children understand the staff's expectations, learn to manage their feelings and behave well.
- The provider and manager evaluate staff practice effectively and seek parents' feedback. They plan well for changes and provide good opportunities to develop staff skills, for example, through training. This has helped them to enhance children's mathematical development when they identified this was an area to improve.

### It is not yet outstanding because:

- Staff sometimes miss opportunities for children to think about ways to solve problems and see if their ideas work.
- Staff do not frequently share information with other early years settings children attend, to more consistently support children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to think of ways that they can solve problems for themselves and find out if they work
- work more closely with other settings children attend, to more consistently meet children's learning and development.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, parents and children and took account of the nursery's self-evaluation.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation including policies and procedures, staff records, children's development records and planning.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff complete ongoing training to ensure they securely understand their responsibilities to keep children safe. They follow their policies well and know what to do if a child is at risk of harm. Staff carry out effective risk assessments and ensure they keep children safe, especially on outings. For example, children wear high-visibility vests so they can be seen easily. The provider ensures the manager has good support in her role. The manager works directly with the children and provides a strong role model for the small staff team, who work well together. She supervises students well to support children in their care, play and learning.

### Quality of teaching, learning and assessment is good

Staff plan well using children's interests and make good use of impromptu situations for learning. For example, the severe frost enables children to see what effect this has on the environment. Staff help young children see the grass is white and the water has frozen with objects stuck in it. They describe it as 'cold and slippery' and older children notice it has started to melt where the sun has been on it. Later, staff take it inside for children to see the changes. Staff plan an extensive range of outings to extend children's understanding and give them first-hand experiences. For example, their fascination with the sea led to a visit to the fishmongers to see sea creatures and sample different fish. Staff engage children in discussions and support their communication skills well.

### Personal development, behaviour and welfare are good

Children arrive happy and settle quickly. Staff organise themselves well, encouraging children to make full use of the premises. They plan the environment effectively to provide children with a wide range of good-quality resources. Children make independent choices from the low-level shelves. For example, they select the paints they want and squeeze them into containers. Children help to take care of the environment and staff praise them for good teamwork. They are polite, share and help each other. Staff support children well to understand that trying is more important than winning, so children are willing to have a go at new skills. Children have good opportunities to learn about their own community and gain a positive awareness of the wider world.

### Outcomes for children are good

Children develop good skills in preparation for school. They become independent learners and strong communicators. For example, they know where the toy train track is kept and go and get it out, discussing what they intend to do. Children play imaginatively and engage in themes together, taking on different roles. Children engage in fun activities to support their mathematical development and older children link sounds and letters. Younger children are keen investigators and excitedly explore the natural world.

## Setting details

<b>Unique reference number</b>	EY407141
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1068985
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	South Hills School Limited
<b>Registered person unique reference number</b>	RP904971
<b>Date of previous inspection</b>	27 March 2014
<b>Telephone number</b>	01747820255

South Hills Nursery registered in 2010. It operates from separate accommodation within the grounds of Hindon Primary School in Hindon, Wiltshire. The nursery opens each weekday from 9am to 3pm during term time only. It offers after-school care when required. The nursery receives funding to provide free early education for children aged three and four years. The provider employs four members of staff who work directly with the children. Of these, two hold an early years qualification at level 3 and two are working towards a qualification.

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