

Old School Day Nursery

Fernbank Road, North Ascot, Berkshire, SL5 8LA



Inspection date	29 November 2016
Previous inspection date	15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team checks children's progress and learning effectively. It ensures staff plan a variety of stimulating activities based on children's needs. All children make good progress.
- Children are happy and settled within the nursery and build strong bonds with the nursery staff. Staff support children to have good levels of emotional well-being.
- The manager monitors staff practice well. She uses her observations to identify training and coaching to help staff continually improve the quality of care and teaching for children.
- The management team has good partnerships with other professionals involved in children's care, which helps to provide consistency for their learning.
- Staff teach children about the benefits of a healthy lifestyle. For example, they learn how to grow vegetables in the garden and to enjoy eating nutritious meals and snacks.
- Older children learn a good range of skills that helps them prepare for school such as recognising and writing their names.

It is not yet outstanding because:

- The management does not involve all parents fully in evaluating the provision to help identify ways to enhance their children's outcomes further.
- On occasions, staff miss opportunities to engage all children's interests, for example, during group activities children do not all benefit from the learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of all parents and encourage them to contribute routinely to the evaluation of the nursery to help enhance outcomes for children
- help children to engage in activities so that they all benefit from learning opportunities that interest them.

Inspection activities

- The inspector held discussions with the manager and staff at appropriate times during the day.
- The inspector spoke to parents about their children's care, learning and development and took into consideration their views.
- The inspector looked at a sample of records relating to planning and the assessment of children's learning and their welfare.
- The inspector observed activities, the quality of teaching and children's learning in the indoor and outdoor areas.
- The inspector completed a joint observation with the manager.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The management team works closely with parents and keeps them well involved in their children's development. For example, they share ideas to help parents extend children's learning at home. Safeguarding is effective. The management team ensures staff understand what to do should they have a concern about a child. For instance, they know the indicators that children may be at risk of exposure to extreme ideas about right and wrong. The management and staff reflect on their practice, which benefits children. For example, they observe each other and share examples of good practice to make enhancements to their teaching.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They plan activities effectively to help build on each child's learning. They provide good experiences that help older children to coordinate their developing physical skills such as to use scissors to cut out shapes and to practise writing the letters of their names. Staff skilfully help children to think about the daily changes in the world in which they live. For example, they ask children questions that encourage them to think about the weather such as what clothes they will need to wear to help keep them warm. Staff help young children to build their vocabulary. For example, they look at books and talk about the pictures together.

Personal development, behaviour and welfare are good

Staff help children learn the importance of regular exercise. For example, they teach children to coordinate their bodies and to be active during their weekly gym sessions. Staff help children to learn to manage some tasks independently. For example, they encourage children to pour drinks and serve themselves food at mealtimes. Staff help children to develop good relationships and behave well. For example, they talk about what is happening next to ensure children know staff expectations. Staff remind children how to keep safe such as holding hands with a friend when going into the garden.

Outcomes for children are good

All children are making good progress including those who require additional support. Children of all ages are developing early reading skills, for example they enjoy listening to stories and become enthusiastically involved communicating what might happen next. Older children develop their independence as they carry out tasks including washing up plates and cups after snacks and getting ready for outdoor play. Children communicate effectively. Young children are developing a good vocabulary and older children contribute well to group discussions. Children's behaviour is good. They learn that they need to take turns and share.

Setting details

Unique reference number	119251
Local authority	Bracknell Forest
Inspection number	1061271
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	62
Number of children on roll	58
Name of registered person	Old School Day Nursery Partnership
Registered person unique reference number	RP910997
Date of previous inspection	15 October 2013
Telephone number	01344 890 668

Old School Day Nursery registered in 1991. It is located in North Ascot, Berkshire. The nursery opens Monday to Friday, all year round except for one week at Christmas. Sessions are from 8am until 6pm. The nursery runs a breakfast club from 8am until 9am, an afterschool club from 3pm to 6pm and a holiday club from 8am to 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 12 staff. Of these, one has qualified teacher status, one has early years professional status and six staff hold an early years qualification at level 3.

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