

Childminder Report

Inspection date

29 November 2016

Previous inspection date

9 December 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to notify Ofsted of the details of all adults living at the premises. This means that some adults have not undergone all necessary checks to verify their suitability.
- The childminder does not recognise some opportunities to build on children's mathematical learning to the highest possible level.
- The childminder does not seek the views of parents and children to help her review and evaluate the quality of her setting, to help drive improvements forward.

It has the following strengths

- The childminder has a good understanding of how children learn. She provides a range of learning opportunities that help capture children's interests. Children are motivated as they freely explore. They make good progress from their initial starting points.
- The childminder has a kind and caring nature. She manages children's behaviour well and teaches them to be kind and considerate. Children are tolerant and enjoy the praise given to them by the childminder.
- The childminder plans lots of opportunities for children to play outdoors, helping them to be active and learn about the natural world around them. Children regularly visit places of interest and enjoy outings, which help them to socialise with others.
- The childminder has addressed the recommendations raised at the last inspection. Parents are complimentary about the childminder and the care she provides.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|---|-------------------|
| <ul style="list-style-type: none"> ■ ensure Ofsted is informed of any person aged 16 years or over working or living on the premises so that all required checks can be completed to verify their suitability. | <p>29/12/2016</p> |
|---|-------------------|

To further improve the quality of the early years provision the provider should:

- build on the spontaneous mathematical learning opportunities that arise during children's learning to challenge their understanding even further
- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding and suitability procedures, qualifications and training certificates, self-evaluation, attendance registers and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of written feedback from parents provided on the day of the inspection.

Inspector
Julie Swann

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder regularly updates her knowledge of child protection. She understands the procedures to follow should she have any concerns. However, the childminder has failed to notify Ofsted of the details of all new adults living at the premises, to enable all necessary suitability checks to be completed. Nevertheless, the impact on children's safety is low as she has completed a Disclosure and Barring Service check for the new adult and they do not have regular contact with children. The childminder regularly attends training to help improve her teaching skills and children's outcomes. For example, following an outdoor learning course, she has improved how she supports children's understanding of life cycles and the natural world. The childminder invites parents and other professionals to contribute to children's learning and shares information regularly. However, she does not involve parents when evaluating what she does well and what can be improved.

Quality of teaching, learning and assessment is good

The childminder makes accurate observations and assessments of children's progress. She uses this information to plan for their next steps in learning and secure any appropriate additional support. The childminder supports children's communication and language skills well. For example, she talks about what children are doing, reinforces what they say and introduces new words such as 'frosty' and 'icicle'. Children experiment with different craft materials. For example, they create patterns by drizzling paint onto card and are proud of their creations. Children delight in playing games with the childminder. For example, they compete to match and find items for their shopping trolleys. However, the childminder does not recognise some opportunities for children to extend their interest in mathematics to the highest possible level.

Personal development, behaviour and welfare are good

Children demonstrate that they have built good bonds with the childminder. They are confident and show that they feel emotionally secure in her home. Children learn the importance of living a healthy lifestyle. For example, the childminder talks to them about food that is good for them. Children are fully encouraged to be independent learners. They carry out many tasks for themselves. Children take part in activities about different festivals. For example, they learn to respect each other's similarities and differences.

Outcomes for children are good

Children are making good progress in preparation for moving on to school. They are sociable and confident, and develop their early writing skills well. For example, they are eager to write words such as 'cat' and 'yo-yo', and show their developing awareness of forming letter shapes as they write in their writing books.

Setting details

Unique reference number	EY399887
Local authority	Swindon
Inspection number	1062318
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 December 2013
Telephone number	

The childminder registered in 2009 and lives in Swindon, Wiltshire. She operates all year round from 7.45am to 5pm, Monday to Friday, except family holidays. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

