

Childminder Report

Inspection date

28 November 2016

Previous inspection date

8 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's communication and language development skilfully. For example, she provides a range of props that excite the children to sing familiar songs, such as farm animal face masks.
- Children's personal and emotional development is progressing well. The childminder is considerate to their individual needs, which she meets successfully. Children show that they feel very secure and happy in her care.
- The childminder values training opportunities for herself and her assistant. For example, they attend relevant courses and share good practice with other professionals to keep their knowledge up to date and consistently improve learning opportunities for children.
- The childminder creates a stimulating, exciting and very safe environment for the children to explore and learn. They make choices about their play and the childminder successfully follows their interests and helps them to make good progress.

It is not yet outstanding because:

- The childminder is in the process of working with parents to help them understand about the activities she plans to help them fully support children's learning at home.
- On occasions, the childminder misses opportunities to extend children's learning experiences and support them to build their social skills outside her home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents to keep them better informed about the activities planned and to ensure they are able to contribute more effectively to the learning opportunities for their children at home
- broaden children's learning experiences and support them to learn how to socialise with others.

Inspection activities

- The inspector and the childminder discussed the systems she uses to observe and record children's progress, and the documents she uses to support her work.
- The inspector discussed the processes the childminder uses to monitor and supervise the work of the assistant.
- The inspector completed observations of the children as they engaged in activities with the childminder and her assistant.
- The inspector looked at the rooms and resources the children use.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role in protecting children from harm. She knows how to recognise the signs and symptoms that may alert her to any concerns about a child's welfare and how to report these. The childminder supervises her assistant's practice and professional development effectively. For example, they attend child protection training and use their updated knowledge effectively to further protect children in their care. The childminder keeps parents well informed about their children's care experiences. She evaluates the quality of her work effectively and considers ways to make improvements. This has a positive impact on improving outcomes for children's future learning. For example, she has developed a mud kitchen in her garden that children happily explore.

Quality of teaching, learning and assessment is good

The childminder is enthusiastic in her role and plans exciting activities to help children learn and make good progress. She regularly assesses children's achievements and tracks their development to ensure they are making good progress. For example, she helps children learn about their body when singing songs about the different parts. They laugh as she gets them to try singing faster. Children are developing good listening skills and enjoy snuggling close to the childminder to hear stories. Children have good opportunities to develop their physical skills. For example, they carefully complete puzzles and construct tracks for a train.

Personal development, behaviour and welfare are good

The childminder has created a stimulating, safe environment for children. They thrive in the environment and are motivated and ready to learn. Children are emotionally secure. The childminder knows them well and offers kind encouraging words to children who are less sure of themselves. The childminder manages behaviour well. She is skilled at using positive ways to help children to understand how their behaviour affects others and how to play cooperatively. Children have good opportunities to develop an understanding of a healthy lifestyle. For example, they enjoy sitting together at snack times and talking about the food they are eating, such as how juicy the strawberries are.

Outcomes for children are good

Children enjoy learning and playing together. They become fully involved in activities, particularly those that help them to develop their language skills. For example, they talk about how they are feeling and what they can see in a puzzle. This builds on their existing understanding and gives them opportunities to practise their words. Children are confident and are developing the skills they need for the next stages of their learning, including their move to school.

Setting details

Unique reference number	EY455757
Local authority	Brent
Inspection number	1063159
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	8 November 2013
Telephone number	

The childminder registered in 2014 and operates in the London Borough of Barnet with a co-childminder. The childminder cares for children all day, Monday to Friday, throughout most of the year. The childminder works with an assistant.

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