

# Childminder Report

<b>Inspection date</b>	29 November 2016
Previous inspection date	11 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children develop positive relationships with the childminder and are happy in her care. They make good progress in their personal, social and emotional development.
- The experienced childminder has high expectations for all children. She knows children very well and skilfully incorporates their likes and interests when planning meaningful activities to help capture their attention and extend their learning.
- The childminder is highly motivated and helps children benefit from the exciting range of experiences she provides. For example, she regularly takes children to different playgroups to complement the stimulating activities she offers at home.
- The childminder is effective at working closely with parents and other professionals to share information about children's progress. This helps enable them to achieve a shared approach towards supporting children's future learning.
- The childminder carefully reflects on her practice. For example, she regularly makes positive changes to routines to support children's individual needs and has a clear vision of areas she wants to continue to improve in the future.

### It is not yet outstanding because:

- The childminder does not consistently encourage children's investigation and exploratory skills across all learning environments.
- The childminder does not consistently make the most of opportunities to extend children's creativity and imagination, particularly for those who like to play outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create further opportunities for children to develop their investigation and exploration skills across all learning environments
- continue to extend experiences for children to fully develop their imagination and creativity, particularly for those who learn best outdoors.

### Inspection activities

- The inspector observed the quality of interactions, different activities and spoke to the childminder and children at appropriate times.
- The inspector looked at children's progress records and discussed their learning with the childminder.
- The inspector viewed evidence of the suitability checks of the childminder and other household members and viewed other relevant documentation, including the safeguarding policy and first aid certificate.
- The inspector spoke to parents and considered their views recorded in letters and references.

### Inspector

Amy Mckenzie

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is dedicated to her work and is passionate about supporting children to achieve positive outcomes. For example, she is committed to attending ongoing training and updating her knowledge. Safeguarding is effective. The childminder is fully aware of the action to take if she has any concerns about a child's safety. She has a secure knowledge of how to recognise the possible signs of harm and how to report these. The childminder is effective at minimising risks and keeping children safe. For example, she carries out regular risk assessments to identify and minimise potential hazards. She has an extensive range of policies and procedures in place to support children's welfare.

### Quality of teaching, learning and assessment is good

The childminder is successful at monitoring children's progress, recognising gaps in their learning and skilfully challenging and extending their ongoing development across all areas. She provides plenty of opportunities for children to make their own decisions and initiate their play. This supports their emerging independence and confidence. The childminder helps children to try new things; for example, they enjoy experimenting with paint and different vehicle wheels to create unique marks and patterns. The childminder uses effective teaching methods to support children's language development. For example, she is skilled at introducing new language to children, asking them interesting questions and encouraging them to make connections between their different experiences.

### Personal development, behaviour and welfare are good

The childminder creates a welcoming environment for children to play and learn in. Children feel safe and secure and explore their surroundings with confidence. The childminder is fully responsive to all children's differing needs. She forms good relationships with them and uses detailed information from parents to help children settle in quickly. The childminder is good at encouraging positive behaviour and clearly explains to children what is expected of them. Children receive lots of encouragement and praise for their efforts and have good self-esteem. Children learn about the local community, such as through regular trips to the park, woods and shops. The childminder encourages children to develop an awareness of healthy lifestyles. They learn about what food is good for them and enjoy plenty of opportunities to be physically active.

### Outcomes for children are good

All children make good progress in their learning in relation to their starting points. Children learn many skills in this highly inclusive provision. They learn to respect and understand differences, such as through discussions and celebrating different festivals. Children are well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY285330
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1061779
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 December 2013
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Thamesmead, in the London Borough of Greenwich. The childminder provides care Monday to Friday from 7.30am until 6pm. She receives funding for the provision of free early education for children aged three and four years. The childminder has a relevant childcare qualification at level 3.

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