

Telscombe Cliffs Nursery School



Telscombe Cliffs Way, Telscombe Cliffs, East Sussex, BN10 7DE

Inspection date	29 November 2016
Previous inspection date	10 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a safe, welcoming and very well-organised learning environment. They make exciting choices from a wide variety of challenging resources and activities.
- The manager and staff monitor the development of individual and groups of children very closely and quickly identify any gaps. All children, including those with additional needs, make good progress from their starting points in learning.
- Children are very happy, confident and settle well. They behave very well and are kind and considerate of others. Staff meet their individual needs effectively, which helps to successfully support children's emotional well-being.
- There are strong partnerships in place with professionals and with local schools. For example, staff make very good use of the knowledge and expertise of speech therapists. They work together to help further support children who need extra help with their communication and language skills.
- The manager and staff evaluate and reflect on their practice well. They work closely together to help identify areas of their provision to improve further.

It is not yet outstanding because:

- Children and parents are not fully supported in further developing their understanding of the importance of a healthy diet.
- Occasionally staff do not organise sessions in the most effective way, for example, to enable children to develop and extend their play without interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further support for children and parents to understand the importance of healthy food choices
- review the routines of the day to make the most of opportunities to support children's learning and avoid interrupting them when they are engaged in activities.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager leads her team very well and makes positive changes to improve children's outcomes. For example, they have improved partnerships with parents. Parents can easily share information about children's learning from home and are fully informed of their development. The manager supervises the staff closely and prioritises supporting their professional development. She regularly offers guidance on good practice and identifies further training opportunities. Safeguarding is effective. All staff are up to date with current legislation and fully understand their responsibility to protect children. They know who to contact if they have any concerns about the welfare of children.

Quality of teaching, learning and assessment is good

Staff regularly observe children's play and closely assess the progress they make in their learning. They use children's interests and precise next steps in learning to plan fun and challenging activities for all children. For example, children enjoyed creating their own Christmas lists. Staff encouraged children to talk about what they would like and to use scissors to cut out their favourite pictures from magazines to add to their list. Staff use children's own ideas in play and skilfully extend their learning. For example, as children played in a role-play toy shop, staff encouraged them to count and read the numbers on toy money. They encourage children's ideas well and ask thought-provoking questions.

Personal development, behaviour and welfare are good

All staff are very caring, positive and calm with children and build strong bonds with them. Children develop good social skills and make positive friendships. They play very well together and learn to take turns and share. For example, children worked together to build a tower with blocks and excitedly discussed where to place each block. Children are very independent and enjoy taking responsibility for different tasks such as preparing their snack and registering their names when they arrive. Children enjoy plenty of exercise and play in the well-equipped and stimulating outdoor area. They develop good physical skills and take part in regular sport sessions with a specialist teacher.

Outcomes for children are good

Children are well-motivated and engage well in their play and learning. They have good mathematical skills such as when confidently counting how many children are in nursery. Children communicate well and happily share their views and express themselves. They have a good understanding of technology and skilfully complete simple computer programs. Children pay attention to detail during creative activities and show good early literacy skills such as beginning to write their name. Children show good imagination during role play and quickly gain the skills needed for their future learning and for school.

Setting details

Unique reference number	EY218841
Local authority	East Sussex
Inspection number	1061635
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	66
Name of registered person	Telscombe Cliffs Nursery Committee
Registered person unique reference number	RP520280
Date of previous inspection	10 September 2013
Telephone number	01273 575928 01273 588528

Telscombe Cliffs Nursery School registered in 2002. It operates in the grounds of Telscombe Primary School in Telscombe Cliffs, East Sussex. The nursery is open between 8.30am and 3.30pm each weekday during term time. The setting employs 11 staff, one of whom holds an appropriate early years qualification at early years professional status, one at level 6, eight at level 3 and one at level 2. The setting receives funding to provide free early education for children aged two, three and four years.

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