

Childminder Report

Inspection date

30 November 2016

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms good partnerships with parents, other professionals and early years settings to provide consistency in children's learning and care.
- Children enjoy daily outings such as opportunities to visit the local area. The childminder offers a range of exciting resources outdoors to extend their interests. For example, children like exploring in the park or the children centre, where they run and use the climbing frame, as well as explore with sand and water.
- The childminder acts as a good role model and young children learn how to behave well. Children enjoy their time with the childminder. Overall, they make good progress in their learning and development.
- The childminder takes positive steps to keep children safe from the risk of harm. For example, there is a range of safety equipment throughout the childminder's home.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to encourage children to think and respond to questions, to extend their communication and language skills further.
- The childminder misses opportunities to encourage young children to become independent and do things for themselves such as learning to tidy away their toys after play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to think and respond to questions, in particular, to help extend their language and communication skills further
- build on opportunities for younger children to learn to manage some daily tasks for themselves, to help support their independence.

Inspection activities

- The inspector had a tour of the premises.
- The inspector sampled relevant documentation including the childminder's first-aid certificate, public liability insurance, and policies and procedures.
- The inspector observed the childminder during morning activities.
- The inspector and childminder discussed the activities and resources she plans for children who attend.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder fully understands her role and responsibility to protect children from risk of harm. She knows who to contact in the event of a concern. The childminder has made good improvements to her practice since registration. For example, she has ensured all adults in the home are suitably checked. The childminder accurately assesses children's development, to identify and close any gaps in their learning. The childminder reflects well on her practice and regularly updates her professional knowledge. For example, she keeps abreast of changes to legislation to enhance her teaching and care practice. She values the views of parents and uses their suggestions well to support the continuous improvement of her provision.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She identifies their individual learning styles and next steps in learning, such as through information taken from her ongoing observation and assessment of their learning. The childminder helps children to develop the skills needed for starting school. For example, children learn how to count and recognise numbers, and point to numbers on a poster, while they sing number songs. Good partnerships with parents enable the childminder to share children's progress with parents and involve them in their children's learning.

Personal development, behaviour and welfare are good

The childminder forms good relationships with children, to help them feel secure, develop a positive sense of self and a good sense of belonging. She positively praises children for behaving well and is consistent in her approach. In the main, the environment is well organised, child friendly and welcoming. Overall, this gives children opportunities to develop confidence to make choices about what they wish to play with or do. Children enjoy regular outings, including trips to the park or the local children's playgroups, and benefit from being involved in the wider community.

Outcomes for children are good

Children make good progress from their starting points. They develop the skills they need to prepare them for the next stages in their development and for school. For example, young children learn to hold chunky chalks to make marks on a large chalkboard, while some older children practise their early writing skills. Overall, children develop good social skills and know how to behave positively with one another.

Setting details

Unique reference number	140247
Local authority	Haringey
Inspection number	1055932
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 June 2015
Telephone number	

The childminder registered in 1998. She lives in the Stroud Green area in the London Borough of Haringey. The childminder works on Monday to Friday from 8am to 6pm. She operates her service all year round, apart from a few bank holidays and during the Christmas period.

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