# Early Learners Day Nursery



Rear of 62 High Street, Croydon, Surrey, CR0 1NA

Inspection date	28 November 2016
Previous inspection date	2 April 2013

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and assess	sment	Outstanding	1
Personal development, behaviour and v	welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- Staff carry out rigorous risk assessments and teach children how to stay extremely safe. For example, younger children are highly skilled in mopping up spilt water, without prompting, helping them to play in an extremely safe learning environment.
- The management team makes excellent use of supervision meetings to highlight staff's development needs, focusing on what will have the most positive impact on outcomes for children. Recent training has included supporting children with language delay. This has been highly successful in helping them to catch up.
- The management team carries out extensive monitoring of children's progress. It meticulously tracks groups of children and monitors all aspects of children's learning exceptionally well. The team rapidly reduces gaps in children's learning and supports them to make significant progress from their starting points.
- Staff provide high-quality teaching. For example, they skilfully use picture cards to support children who speak English as an additional language and those who have special educational needs or disability.
- The provider is highly proactive in reflecting on the practice in the nursery. She fully values the views of all users and makes extensive use of their ideas to improve the provision. For example, following feedback, staff arranged a visit from the dentist and they now teach children the importance of brushing their teeth.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

strengthen the already excellent opportunities for children to use their mathematical skills for practical purposes.

## **Inspection activities**

- The inspector observed children in the main play areas and the garden.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents.
- The inspector carried out a joint observation with the deputy manager.
- The inspector reviewed documents, including safeguarding policies and procedures and children's files.

## **Inspector**

Rebecca Hurst

# **Inspection findings**

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider and staff have an extremely high regard for safeguarding children and place it at the centre of everything they do. They have an excellent understanding of the procedures to follow if they have any concerns about children. For instance, staff have excellent partnerships with other professionals, such as social workers, to meet children's individual needs and to keep them extremely safe. The provider carries out rigorous recruitment procedures and staff suitability checks. These help to ensure staff are suitable for their role in caring for children.

### Quality of teaching, learning and assessment is outstanding

Staff have extremely high expectations of children. They are particularly skilled in using their highly detailed assessments of children's progress to identify the next steps of their learning and inform their excellent planning. Staff work in seamless partnership with parents to close any gaps in children's learning and to provide excellent continuity in their learning. Staff make excellent use of early years pupil premium funding to support children to make the best possible progress. For example, they make home learning packs for the parents to enhance children's learning and development further at home. Staff teach children about technology and how to use the computer with immense success. They teach them exceptionally well how to use the mouse and children are highly skilled in manipulating it to draw patterns on the computer screen. At times, children's mathematical development is not supported as extensively as possible.

#### Personal development, behaviour and welfare are outstanding

Staff are extremely skilled at helping children to learn about healthy lifestyles. Children play in a hygienic and clean setting and staff teach them exceptionally well about the importance of hand washing. Staff work extremely closely with parents and other professionals to manage children's behaviour exceptionally well. They teach children the importance of sharing and of respecting each other's views. Children behave exceptionally well. Most-able children readily support the less able children during activities. For instance, they help each other to 'prepare' food as they role play. They support each other extremely well to hold the different vegetables to cut and then 'cook'. This greatly helps to support children's physical development.

## **Outcomes for children are outstanding**

Children make significant progress and are extremely well prepared for their move to school. Older children make excellent progress with their literacy development, given their starting points. For example, they practise writing orders in their role play restaurant. Babies relish learning how to hold crayons and making marks on paper for the first time. They squeal with delight when they see what they have achieved.

# **Setting details**

**Unique reference number** 124937

**Local authority** Croydon **Inspection number** 1061299

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 5

**Total number of places** 42

Number of children on roll 55

Name of registered person Headstart Nursery Limited

Registered person unique

reference number

RP905152

**Date of previous inspection** 2 April 2013

**Telephone number** 020 8688 2161

Early Learners Day Nursery registered in 1995. It is situated in a converted two-storey building close to Croydon town centre, in the London Borough of Croydon. The nursery is open from 7.45am to 6.15pm from Monday to Friday all year round. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 17 staff who work at the nursery, including the nursery director and manager. Of these, 12 have relevant childcare qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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