

Childminder Report

Inspection date

23 November 2016

Previous inspection date

22 October 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder shares warm relationships with children in her care. They are happy and enjoy spending time with their peers of a similar age and with the childminder. The children's emotional security is enhanced as the childminder finds out as much as she can about their needs and their parents' wishes.
- The childminder knows the children's individual levels of development well. She observes them as they play and assesses what they need to do next in order to progress. She plans fun activities and incorporates children's interests in the activities she provides. Children are making good progress across all areas of their development.
- The childminder evaluates the service she provides and involves parents in this process. She identifies her strengths and where she can improve to promote better outcomes for children and their families.
- Partnerships with parents are well established. The childminder shares what she knows about the children's development. The childminder also informs parents about their children's achievements and how they can support their children's learning at home.

It is not yet outstanding because:

- Although the childminder promotes children's independence skills as children play, she is not consistent in enabling children to practise self-care skills in their daily routines.
- Some sensory exploration for young children is not fully promoted. The childminder does not consistently provide a wide range of different natural objects and materials for them to explore and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more consistently to practise self-care skills during their routines
- increase opportunities for very young children to develop their sensory experiences as they explore and use a wider range of different objects and materials.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of signs and symptoms that would indicate a child is at risk of abuse or neglect. The childminder keeps her knowledge of safeguarding practice and procedures current, by attending meetings and through discussion with other childminders. Children are fully supervised at all times and the childminder minimises potential hazards in her home. The childminder also shares good practice with other providers, enhancing her teaching skills and the quality of the activities she provides. The childminder works in partnership with other providers where children attend more than one setting at any one time. This supports the continuity of the children's care and learning. Parents are happy with the service the childminder provides. They especially appreciate that their children are happy in the care of the childminder and making progress in their development.

Quality of teaching, learning and assessment is good

The childminder provides play and learning that supports the children in making good progress. The childminder uses information she gathers through her observations about children's current stage of development to plan for their future learning. The childminder follows the children's spontaneous interests. For example, as children show an interest in a poster of everyday objects and foods, the childminder supports them by swiftly responding each time they point and ask, 'What's that?' The childminder is responsive to children's changing interests. If children do not readily engage with her suggested activity, she is quick to adapt and change her plans. Children learn to be expressive in role play situations they are familiar with, such as pretending to make a cup of tea and putting crockery in the dishwasher. Young children confidently move around the childminder's home exploring the play opportunities on offer.

Personal development, behaviour and welfare are good

The childminder helps the children to behave well and learn the difference between right and wrong. She supports young children in learning to share and be kind to one another. Older children are helped to be aware of one another's feelings. The children learn about how to keep safe, for example, as they role play. The childminder talks to them about being careful when they touch the toy kettle, as it may be hot. Children are provided with snacks that support their nutritional health. Also, the childminder provides information to parents about good foods to include in their packed lunches. Perishable items are safely stored and the childminder is aware of guidance about storing raw foods correctly.

Outcomes for children are good

Children develop good skills in readiness for their future learning as they move on to pre-school and school. The children are confident, keen learners who independently lead their own play and regularly make their own decisions. Young children are developing skills in building relationships with adults and other children at local groups they go to with the childminder.

Setting details

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|------------------------------------|---|
| Unique reference number | EY279427 |
| Local authority | Coventry |
| Inspection number | 1059665 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 10 |
| Total number of places | 6 |
| Number of children on roll | 7 |
| Name of registered person | |
| Date of previous inspection | 22 October 2012 |
| Telephone number | |

The childminder was registered in 2004. She lives in Coventry. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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