

Table Hall Nursery Ltd

84-88 Pinner Road, WATFORD, WD19 4EH



Inspection date

23 November 2016

Previous inspection date

30 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a positive attitude to making constant improvements and continues to reflect on the service provided. The team effectively uses the views of staff and parents to drive improvements forward and to meet the needs of the children and their families.
- Children enjoy playing and exploring in the stimulating, well-resourced indoor and outdoor environments, which keep them interested and keen to learn. For example, they help each other to assemble dinosaur pieces together. Good quality teaching helps to promote their language and problem-solving skills.
- Children are happy and settled. They have positive relationships with each other and adults, helping them develop a strong sense of security and emotional well-being.
- Staff use good opportunities to help all children to gain early mathematical skills. For example, they help children to count confidently.
- Effective links with parents provide continuity for children's care, welfare and development.
- The nursery regularly exchanges detailed information with all the other settings children attend to complement children's learning.

It is not yet outstanding because:

- On occasions, staff busy themselves with routine tasks and are not as involved with the children as they play to help them stay focused in the activities.
- At times, staff do not provide children with sufficient challenge to build on what they know and can do, in order to extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the management of the nursery routines to help prioritise staff's interaction and engagement with children
- provide more opportunities to challenge children's thinking skills to extend their learning even further.

Inspection activities

- An inspector carried out a joint observation with the deputy manager.
- The inspectors observed interactions between staff and children in the indoor and outdoor learning environments.
- The inspectors spoke to parents about their views of the provision.
- The inspectors looked at a range of documentation including staff suitability checks, children's assessments and safeguarding procedures.
- The inspectors held meetings with the managers.

Inspector

Beverley Devlin and Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The nursery is led by ambitious managers who, together with their team, are committed to providing high-quality provision for children and parents. Staff maintain a highly professional approach and are enthusiastic and positive in their role. The arrangements for safeguarding are effective. Managers ensure that staff stay up to date with their safeguarding knowledge, such as their role in protecting children from extreme views. Thorough recruitment and vetting procedures are implemented to check the suitability of staff. Clear induction procedures, alongside ongoing supervision meetings, help to ensure that training needs are discussed and implemented to enhance the learning opportunities provided for children.

Quality of teaching, learning and assessment is good

Staff effectively assess children's development when they start. This helps them to provide activities and resources that incorporate their interests and experiences. The observations, planning and evaluation of children's learning help staff to support their ongoing progress. Staff provide a broad range of stimulating play experiences that engages children well. For example, older children delight in making magic pencils and picture frames for their drawings. This helps to promote children's early writing skills. Babies and toddlers benefit from positive and enthusiastic staff interaction. Children are motivated and keen to learn. For example, they have great fun being creative with paint as staff enable them to follow their own ideas. Younger children enjoy investigating objects on the sensory board. Staff support children's developing vocabulary well, such as repeating their sounds and introducing new words. Children enjoy choosing books and looking at them independently.

Personal development, behaviour and welfare are good

Staff help to prepare children emotionally for their future education. Staff are attentive to children's needs and recognise when they need a cuddle or a little extra reassurance. Young children are reassured that a familiar adult is nearby and explore their surroundings with confidence. Children listen to the adults and cooperate well, such as when staff ask them to walk inside. They play together well and share and take turns in their play. Children get plenty of fresh air and exercise. For instance, they enjoy a good range of challenging outdoor play experiences, which helps to develop their physical skills well. They ride wheeled toys and enjoy making marks on the large blackboards in the open spaces surrounding the nursery.

Outcomes for children are good

All children, including those children who require additional support, make good progress from their starting points. Older children gain a good range of skills that prepares them for school. For example, they practise drawing and counting as part of daily activities, and recognise numbers and letters around the environment. Children show good levels of independence. For example, they know where to find their gloves before going outdoors to play and confidently serve their food at mealtimes.

Setting details

Unique reference number	EY466296
Local authority	Hertfordshire
Inspection number	1066987
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	80
Number of children on roll	128
Name of registered person	Table Hall Nursery Limited
Registered person unique reference number	RP907076
Date of previous inspection	30 July 2013
Telephone number	01923242778

Table Hall Nursery Ltd was registered in 2013. Table Hall Nursery is located in Bushey on the outskirts of Watford, Hertfordshire. The nursery employs 22 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, including the manager who has early years professional status. The nursery opens Monday to Friday, all year round from 7.15am to 6.30pm. The nursery provides funded early education for three- and four-year-old children. The nursery runs an after-school club, which operates from 3pm to 6.30pm daily.

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