

Lawley Out of School Club

Lawley Community Centre, Lawley Village, TELFORD, Shropshire, TF4 2PR



Inspection date

18 November 2016

Previous inspection date

18 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders have made rapid improvement since the previous inspection. Staff's enrolment on playwork qualification training and a focus on professional support and supervision has had a positive impact on the quality of staff's practice. All relevant requirements of the early years foundation stage are met. Leaders and staff have the enthusiasm and capacity to drive further improvements.
- Leaders have increased the range of equipment and made positive changes to how children's activities are planned and delivered. Children willingly engage in a range of interesting topics. They eagerly talk and write about their experiences, such as a visit from the exotic zoo and making fresh fruit smoothies.
- All staff are extremely warm and caring; and the key person system ensures the care of younger children. Staff work closely with parents and the local school to meet children's individual needs, including those with special educational needs. Children flourish during their time at the club because staff ensure their emotional well-being.
- Children's behaviour is good. During 'anti-bullying week', children develop a good understanding of the effects of bullying and how to behave towards each other. Children are confident to seek staff's help.
- Parents provide very positive feedback about the quality of care and educational support their children receive. They say that their children ask to attend the club even when they do not have to. Children quickly develop a sense of belonging and grow in confidence in the care of supportive staff.

It is not yet outstanding because:

- At times, noise levels prevent children from having more quiet times, and staff do not always provide quiet areas and activities that enable children to rest, relax and play quietly at the end of a school day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more areas and activities where children can rest, relax and play quietly.

Inspection activities

- The inspector reviewed the improvements leaders have made since the last inspection and their plans for future improvement.
- The inspector looked at a range of relevant documentation, which included a selection of policies and procedures, the suitability and qualifications of staff working with children and evidence of self-evaluation.
- The inspector spoke to children and their parents during the inspection and took account of their views.
- The inspector observed the quality of the staff's interactions with children both inside and outside the setting and during the collection of children from their classrooms.
- The inspector held a meeting with the provider. She also spoke to the manager and staff members about their roles and responsibilities.

Inspector

Lorraine Anne Lawton

Inspection findings

Effectiveness of the leadership and management is good

Leaders create a positive culture and ethos where children's care, enjoyment and learning are their priority. The small, consistent staff team are committed to maintaining good practice. The arrangements for safeguarding are effective. Leaders and staff have attended relevant child protection training. They are aware of their duty to prevent children from being drawn into situations which put them at significant risk of harm. Recruitment and vetting procedures are robust. Staff undertake relevant risk assessments and are particularly vigilant to ensure children are collected by an authorised person. They diligently check with parents any absences and unexpected non-attendance. This helps to keep children safe. Leaders are knowledgeable about the early years foundation stage. Staff support younger children's learning, in partnership with the school and parents.

Quality of teaching, learning and assessment is good

Children have fun and thoroughly enjoy their time at the club. They develop their imagination and curiosity as a result of the good quality planned activities which are tailored to their interests and learning goals. Staff are good role models and give children confidence to try new things. Children thoroughly enjoy singing and they play cooperatively by taking turns during their first experience of karaoke. Children have a say in the activities provided and they choose when they want to play outdoors. They recall how they played mini circuits and had to close their eyes and kick a ball through a hoop. They enjoy making binoculars out of everyday materials. They write about the 'amazing' activities they take part in. The children say that each day there is something different to do such as, face painting and making spider's webs for Halloween. Staff observe and plan well. They organise activities to reflect school topics, such as Remembrance Day and the impact of bullying. They take account of children's interests and ideas so that activities build on what they already know. For example, children's keen interest in Wimbledon resulted in them designing their own tennis outfits. Activities are carefully adapted for the younger children such as, being allowed to use their hands when they 'bob for apples'.

Personal development, behaviour and welfare are good

Children's attitudes about the club are extremely positive. They say they love to come and to be with their friends and play football. They form close relationships with staff. They know the expectations for their own and others' behaviour because they are involved in deciding the rules. If they forget, they show respect for each other when reminded by staff. For example, they are eager to contribute to group discussions and they raise their hand so as not to interrupt each other. Staff are good role models. They help the older children to understand the consequences of their behaviour on others through quiet explanation at the child's level. Children take their responsibilities seriously. When they are a table monitor, they make sure everyone is offered an extra healthy snack. Their good health is promoted through regular opportunities for fresh air and exercise.

Setting details

Unique reference number	EY397232
Local authority	Telford & Wrekin
Inspection number	1078224
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	40
Number of children on roll	43
Name of registered person	Susan Christine Pritchard
Registered person unique reference number	RP904277
Date of previous inspection	18 May 2016
Telephone number	01952 506767

Lawley Out of School Club was registered in 2009. The club employs five members of childcare staff. Of these, one holds an appropriate qualification at level 2. The club opens from Monday to Friday term time only. Sessions are from 8am until 8.45am and 3pm until 6pm.

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