

# Former Aylstone Library Daycare

Former Aylestone Library, Richmond Road, Leicester, LE2 8BB



## Inspection date

25 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The manager has started to have one-to-one meetings with the staff. However, the meetings are not yet used effectively enough to focus on where staff need to improve their work, for example, how effectively they engage children in play.
- There is no system in place to check that staff continue to be suitable to work with children.
- The safeguarding children procedure is not implemented effectively. Staff concerns about children are not always acted upon quickly enough increasing the risk of children being left in harmful situations.
- Children's records are incomplete with only basic contact details kept for some children, and in some cases there is no indication of who has parental responsibility.
- Planning for children's next steps relies on the key person ensuring children access the activities designed to support their needs.

### It has the following strengths

- Children are settled at the nursery. When they find an activity that interests them they play happily for extended periods of time, concentrating on and practising their new skills.
- Staff assess children's development accurately.
- Staff work well with other professionals involved with children who have special educational needs and/or disabilities. These children make very good progress, while other children make steady progress.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ keep accurate records and take prompt action when staff have concerns about the safety and welfare of a child	06/01/2017
■ ensure that child information records contain the child's full name; date of birth; name and address of every parent and/or carer who is known to the provider (and information about any other person who has parental responsibility for the child); which parent(s) and/or carer(s) the child normally lives with; and emergency contact details for parents and/or carers	06/01/2017
■ put in place systems to check with staff that they continue to be suitable to work with children, including a check that they are not disqualified because they live with a disqualified person.	06/01/2017

**To further improve the quality of the early years provision the provider should:**

- improve the staff supervision system so that it fully supports staff's individual training and development needs
- review the planning process to make sure that if a key person is absent their key children do not miss out on their planned development activities.

**Inspection activities**

- This inspection took place due to a high number of concerns regarding the safety and welfare of children.
- The inspector observed activities in the nursery rooms and in the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning, evidence of the suitability of staff working in the nursery and a range of other documentation, including policies and procedures.

**Inspector**

Joanne Smith HMI

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Since registration the nursery has been the subject of several concerns. The new manager has taken appropriate action to address the notices to improve issued to the nursery so that the requirements relating to those concerns are now met. However, further work is needed to ensure that all requirements, including effectively implementing the safeguarding children policy, are met. The arrangements for safeguarding are not effective. Action was not taken swiftly enough when staff reported concerns about a child's welfare. Records were not completed fully, this includes notes of telephone conversations with other agencies and essential information relating to parents and carers of children. Never-the-less, staff have a sound understanding of what might cause them to be concerned about a child's welfare or a colleague's behaviour towards children and know what action they need to take within the setting. Parents appreciate the daily information they receive about any new things their child has achieved and their day at nursery. Changes to the manager and some of the staff team have had a positive impact and increased focus on improving the quality of teaching and learning in the nursery. The new manager is in the early stages of checking the quality of staff's work. Staff receive feedback on their strengths and what they could improve. However, this information is not yet used as an integral part of the performance management process to target specific training needs.

### **Quality of teaching, learning and assessment requires improvement**

Staff have a sound understanding of how young children learn. They provide a wide range of activities to support children's all-round development. Some staff are skilful in how they engage children in play, encouraging them to explore and allowing them to follow their interests. Children played excitedly with porridge oats in the role play area, supported by staff to feel the texture or count how many scoops they moved from one container to another. At times, however, staff who unsuccessfully attempt to engage children in play do not persevere, leaving children to drift around activities for periods of time. When staff identify that a child may need extra support to reach their potential they are beginning to work well with parents to help them to secure the right support for the child.

### **Personal development, behaviour and welfare are inadequate**

Weaknesses in how concerns about children's welfare have been managed in the past mean that at present there cannot be absolute confidence that children are being protected as well as they possibly could be. The nursery provides a safe, welcoming and child friendly learning environment, both indoors and outdoors. Some children make the most of the wide range of accessible resources and make good independent choices about their play, while others need support and encouragement. The small outdoor space is used well to provide children with opportunities to investigate and experiment with mud, paint large pictures on the wall and develop an understanding of risk and being safe. Children behave well and develop close bonds with the adults who care for them.

### **Outcomes for children require improvement**

While at the nursery children are developing some of the skills and attitudes that will support their future education. Older children are developing an understanding that words have meaning. They make careful attempts to write their names forming circular shapes in a straight line at the top of their sheet of paper. Younger children use outdoor activities to practise skills such as balance, gaining increasing control of their larger movement in preparation for developing control of finer movement needed for writing. Children hear and repeat mathematical language relating to size and shape, and some older children accurately count groups of items up to five. Recent assessments of children's development show that they are making progress, however, records of starting points for some children are not completed early enough, therefore, the rate of progress over time is unclear.

## Setting details

<b>Unique reference number</b>	EY492508
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1049576
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	25
<b>Name of provider</b>	ABC Leicester Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01163 195830

Former Aylestone Library Daycare was registered in 2015 and is privately owned. The nursery employs six members of childcare staff. Of these, four staff members hold early years qualification at level 3. The nursery operates all year, opening Monday to Friday from 8am until 6pm, and is closed only for bank holidays and one week at Christmas. The nursery provides funded early education for three- and four-year-old children.

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