

Childminder Report

Inspection date

28 November 2016

Previous inspection date

10 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the childminder and her family. They are settled, secure and feel safe in her care. As a result, they are eager to explore and learn.
- The childminder engages with parents from the onset. This ensures that she has good insight to children's individual stage of development. Ongoing communication with parents means there is a strong partnership to work together to benefit the children.
- Children enjoy playing with a wide range of toys and play materials in the home and garden. Visiting parks and toddler groups further enhances their learning as they mix with other children from the local community.
- The childminder implements safeguarding procedures well. This promotes the safety and wellbeing of the children and helps ensure they are kept safe.

It is not yet outstanding because:

- Systems for self-evaluation have recently been introduced. This practice is not yet embedded to help ensure further development and sustained improvement.
- Although there is a good range of toys and equipment stored in low level units within children's reach, these are not labelled to help support young children to make their own choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the system for evaluating the childminding service to help sustain improvement and identify areas for further development so children make the best progress possible
- provide signage such as picture labelling along with written text to help younger children and those who are new to the setting to make independent choices from the toy and resources.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the childminder and children engaging in a range of games, activities and during mealtimes.
- The inspector sampled a range of documentation including children's records, observation and assessment documents and policies and procedures.
- The inspector read and took into account of the written views of parents.
- The inspector viewed all areas of the home and garden used for childminding.

Inspector

Elizabeth Coffey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked hard to address the weaknesses identified at the previous inspection. She has undertaken training and worked closely with other professionals to improve her practice. She has begun to evaluate her service to identify priorities for further improvement, in order to enrich the opportunities for the children who attend. The childminder maintains all required records in line with statutory requirements. Parents comment on the significant progress their children make at the setting and how much their children enjoy coming there. Safeguarding is effective. The childminder provides a safe environment where children can play and learn. She undertakes risk assessments to minimise potential hazards in the home and on outings.

Quality of teaching, learning and assessment is good

The childminder skilfully extends children's learning because she knows the children's needs well. She works closely with parents to identify children's goals and uses effective systems to track children's progress. She plans an interesting range of activities and experiences that enhance their learning and development. For example, children enjoy making collages with leaves they have collected on a trip to the park. The childminder places a good focus on supporting children's language and communication, talking with them and sharing books and rhymes.

Personal development, behaviour and welfare are good

Children are enthusiastic learners and eagerly take part in a wide range of activities. This is because the childminder has a good understanding of individual children's needs and interests. She plans activities and outings that interest and engage them. For example, a role-play area is resourced well and encourages children to role play being doctors, chefs and superheroes. They develop confidence and dexterity as they jump in the air pretending to be superheroes. The childminder is a good role model and treats children with kindness and respect. As a result, children learn to value and respect others. Behaviour is good and children respond to clear consistent messages, for example, helping to clear up after activities.

Outcomes for children are good

Children make good progress. Systems for sharing information with parents and others involved in children's care and education are now embedded in the childminder's practice. This ensures a consistent approach to how all adults can work together to support children's learning. Parents are encouraged to borrow books and resources to use at home with their children to enhance further their learning. The childminder helps children to become familiar with numbers, to recognise simple words and write their names. Consequently, children are well prepared for their move onto school.

Setting details

Unique reference number	EY441468
Local authority	Greenwich
Inspection number	1056063
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	10 June 2016
Telephone number	

The childminder registered in 2012. She lives in of Abbey Wood, in the London Borough of Greenwich. The childminder works all day, Monday to Friday, all year round.

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