

Ropley Breakfast and After School Club



Ropley C of E Primary School, Church Street, Ropley, Alresford, Hampshire, SO24 0DS

Inspection date 28 November 2016
Previous inspection date 22 April 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not have effective staff supervision and coaching arrangements in place. She does not monitor practice well and help to improve staff's personal effectiveness, to raise the quality of the provision to a consistently good standard.
- Self-evaluation is not precise enough to accurately identify all areas for development. This remains an area for the provider to improve since the last inspection.
- Staff do not communicate with parents as well as possible. They do not regularly find out about children's interests, or give parents detailed information about the setting's policies and procedures and the role of the key person.

It has the following strengths

- Children enjoy their leisure time at the club. They happily play with friends and siblings and make choices from the toys and resources that staff set out for them each day.
- Staff are kind and caring towards the children and show interest in their play.
- Children's behaviour is very good. They respect the staff, who have high expectations of the children keeping to the rules and boundaries.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve the monitoring of staff performance and put in place coaching and training where needed to ensure all staff have a secure knowledge and understanding of their individual roles and responsibilities. 05/01/2017

To further improve the quality of the early years provision the provider should:

- reflect more rigorously and develop self-evaluation methods across the team to ensure that points for improvement are targeted in order of priority, to improve experiences for children
- develop communication with parents further by sharing more information about children's play preferences, the key-person role, and the group's policies and procedures.

Inspection activities

- The inspector observed the children's play activities and snack-time routine.
- The inspector held a meeting with the manager about leadership and management, discussed self-evaluation and looked at relevant documentation.
- The inspector talked to parents and children and took account of the parents' views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has made few improvements since the last inspection. Self-evaluation is not strong enough to ensure areas for improvement are consistently identified and acted upon. Safeguarding is effective. All the staff are first-aid trained and know who to contact if they have any concerns regarding a child's welfare. There are some arrangements in place for the induction of new staff. However, appraisals and supervision meetings are not used effectively to identify areas where individual staff can improve their personal effectiveness and knowledge of their role. The club has a good relationship with the host school and shares information with teachers about the children to support consistency in their care.

Quality of teaching, learning and assessment requires improvement

Children independently choose from a suitable range of play resources which engages them throughout the session. For example, they build and design with construction sets, colour in Christmas crafts and learn sewing skills. Children enjoy regular baking activities such as making sausage rolls. Staff and volunteers take on a directive, supervisory role with the children, telling them what to do instead of developing the children's own expressive ideas. Staff miss opportunities to chat and have conversations with children during their play activities, to encourage social and communication skills fully. Staff practice is inconsistent and not all staff have the necessary skills to support children. Staff do not provide sufficient resources suitable for those children who want to relax and rest after a busy school day.

Personal development, behaviour and welfare require improvement

Staff gain some information from parents to help meet children's individual care needs when they first start, but not a complete picture of children's play preferences and interests. Although the children are assigned a key person, when this changes staff do not always pass this information on to parents. The methods used to share information about policies and procedures with parents are not consistently good to ensure they know how the club is run. Children are happy, confident individuals who build suitable relationships with the friendly staff. Children are familiar with the routines of the club and for their health and safety. For example, they understand the importance of hygiene routines and wash their hands at the correct times. Overall, staff provide healthy snack choices for children and manage snack time well with some emphasis on encouraging children's personal independence. This supports them in developing the skills they need when attending school.

Setting details

Unique reference number	EY386708
Local authority	Hampshire
Inspection number	1057788
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	10
Name of registered person	Alresford Youth Association Committee
Registered person unique reference number	RP910782
Date of previous inspection	22 April 2015
Telephone number	07876 165 592

Ropley Breakfast and After School Club registered in 2008. It is one of two settings run by the Trustees of Alresford Youth Association. It operates from Ropley Church of England Primary School in Ropley, Hampshire. The club operates Monday to Friday during term time only. It opens before school from 7.30am to 8.45am, and after school from 3pm to 6pm. There are currently two members of staff employed to work with the children. Of these, one holds an appropriate qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

