

Kids Kingdom Day Care

Picture House, 243 Tring Road, Aylesbury, Buckinghamshire, HP20 1PH



Inspection date

29 November 2016

Previous inspection date

20 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide attractive, accessible learning environments and teach stimulating activities, for example those arising from the children's interests. Children make good progress from their starting points.
- Children behave well. They talk about what is and is not acceptable behaviour, learn good manners and are polite.
- Staff have a good understanding of their responsibilities to carry out rigorous daily risk assessments. They minimise possible risks and keep children safe and secure.
- The staff team reflects on its practice and identifies areas for further development. For example, there are plans to develop outdoor play facilities and to implement more checks for assessing the progress of different groups of children.
- Partnerships with parents are generally good. Information is shared about children's ongoing care and education. Discussions with parents indicate they are very happy with their children's care and progress.

It is not yet outstanding because:

- Staff do not ask parents enough relevant information about their children's abilities when they first start, to help staff plan for their learning more quickly.
- Sometimes, staff miss opportunities to help children to think and respond with their own ideas to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information from parents about children's learning when they first start
- plan activities to provide children with even more ways to help them think and respond with their own ideas to extend their learning.

Inspection activities

- The inspector observed activities in the play rooms and garden.
- The inspector held discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, monitoring systems, the self-evaluation form and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

The nursery is going through a time of change and, in the meantime, the acting manager maintains good standards of care and education. Safeguarding is effective. Rigorous recruitment procedures and required checks are completed to ensure that all adults working with the children are suitable. Staff complete child protection training and have a good knowledge of correct procedures to follow should they have concerns. Effective systems help to enhance staff performance and their professional development. For example, through training, individual meetings and yearly appraisals. Individual children's progress is analysed to identify where they may require help to catch up in their learning.

Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how to help children learn and progress. They assess children's abilities during activities and use this information to plan for their next steps for learning. Planning is flexible to accommodate extending popular activities. Children are quickly accustomed to making their own decisions and organise themselves well. For example, staff support, rather than direct, the children's learning. They encourage speaking and listening skills such as through effective questioning and discussion times. Parents are well informed about their children's progress and build on their learning at home. There are good links with other professionals, such as teachers, who visit the children to support their move to school.

Personal development, behaviour and welfare are good

Effective settling-in arrangements and nurturing relationships with staff help children to form close attachments and feel secure. Children learn good health and hygiene procedures and enjoy a range of healthy snacks and home-cooked meals. They are busy when exploring inside or outdoors and they develop good physical skills. For example, they move imaginatively to music, climb and balance on apparatus. Children learn to take responsibility for their own safety. For instance, they practise the emergency evacuation drill and walk carefully on different surfaces. The nursery includes all children, including those who speak English as an additional language, so they have good outcomes.

Outcomes for children are good

Children learn to hold a pencil comfortably to practise their early writing and many recognise their name. They develop good small-muscle skills and control of the mouse when completing educational games on the computer. Children learn to count and recognise colours, numbers and shapes. They build on their social, speaking and listening skills as they interact with staff and other children. Children develop good independence skills, for example, as they put on aprons and pour drinks. Children make good progress and are well prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY440864
Local authority	Buckinghamshire
Inspection number	1059109
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	47
Number of children on roll	44
Name of registered person	Kids Kingdom Day Care Ltd
Registered person unique reference number	RP909347
Date of previous inspection	20 November 2012
Telephone number	01296489876

Kids Kingdom Day Care registered in 2011. It is located in Aylesbury, Buckinghamshire. The nursery is open Monday to Friday from 7.30am until 6.30pm, all year round, except bank holidays. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs eight staff and, of these, seven hold relevant qualifications between level 2 and 3.

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