

Busy Bee Nursery School

11a Monks Orchard, Petersfield, Hampshire, GU32 2JJ



Inspection date

28 November 2016

Previous inspection date

6 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent understanding of how children learn best. They provide activities that really excite children and engage them to learn to very high levels.
- Children are making outstanding progress. They are confident, motivated and have great fun as they learn.
- Children behave extremely well and form strong bonds with staff. They settle very quickly in the homely environment.
- Children develop a superb knowledge about healthy lifestyles and where their food comes from. For example, they grow a variety of vegetables in the nursery garden and staff use these during cooking activities with children.
- Older children gain the skills they need for their next stage of learning. For example, they very enthusiastically learn to recognise letters and their sounds during activities.
- The manager has an excellent understanding of her responsibilities and has succeeded in raising the quality of provision and children's outcomes to outstanding levels since the last inspection.
- Children take part in a vast variety of stimulating activities. For example, they learn about the life of birds through incubating their own chicks and watching eggs hatch through a live video feed from a bird box in the garden.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build relationships with other settings children attend to enhance continuity in their learning and care even more.

Inspection activities

- The inspector spoke to staff at appropriate times during the day and asked questions regarding safeguarding and children's care.
- The inspector observed staff interactions with children during activities.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to a selection of parents and took their views into consideration.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

The nursery works exceptionally well with parents. They communicate with them about what the children are doing at nursery so that they can extend their child's learning further at home. For example, by using home-to-school communication books. Safeguarding is effective. Nursery staff have a very good understanding of what to do if they have a concern about the welfare of a child. For example, they know the indicators that a child may be at risk of exposure to extreme ideas about right and wrong. The manager supports staff extremely well. For example, through a strong focus on supervision and training. The nursery has built secure relationships with other professionals and settings children attend, although staff recognise they could develop these links even more. Excellent liaison with the schools children will attend helps ensure that individual needs are met and that they have a very positive start.

Quality of teaching, learning and assessment is outstanding

Children eagerly engage in activities to develop their early literacy and numeracy skills. For example, pre-school children build three-letter simple words to corresponding pictures and count the number of children in the nursery. Staff quickly identify when children's development occasionally slows and work with parents and other professionals to overcome this. This ensures that all children make excellent progress, even those who require additional support. Accurate observation and assessment ensure that staff know what children can do and they plan precisely to support each child to make the best possible progress. Staff encourage children's communication and language skills exceptionally well. For example, they engage in frequent and skilful dialogue with them and introduce new words to widen their vocabulary.

Personal development, behaviour and welfare are outstanding

Children are extremely happy within the nursery. They are extremely clear about what is expected of them and staff act as exceptional role models for them. Children are encouraged to behave in a positive way and their behaviour is excellent. For example, they know that they are expected to tidy the toys away when finished with them. Children learn to be respectful of each other and appreciate the similarities and differences in others. For example, they learn about different cultures through talking about their own visits around the world and discuss people they meet. Daily access to the nursery garden means they have plenty of opportunity for fresh air and weekly exercise sessions teach children the importance exercise to their well-being.

Outcomes for children are outstanding

Children's experiences at nursery are preparing them extremely well for school. Children develop early number, speaking and literacy skills to high levels. For example, they recognise and write their own names confidently. Their physical skills develop very well.

Setting details

Unique reference number	109875
Local authority	Hampshire
Inspection number	1061198
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	13
Name of registered person	Jacqueline Pipe
Registered person unique reference number	RP511856
Date of previous inspection	6 November 2013
Telephone number	01730 264776

Busy Bee Nursery School registered in 2000. It is situated in a residential area on the outskirts of Petersfield, Hampshire. The nursery is open Monday to Thursday from 8.45am to 3.30pm. The nursery is currently closed on Friday. An optional packed-lunch session runs from Monday to Thursday from 12.15pm. The nursery uses the Montessori teaching method and provides funded early education sessions for children aged three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

