

Childminder Report

Inspection date

25 November 2016

Previous inspection date

1 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely motivated to make continual improvements in her practice that ensure children have the best possible chances for achieving excellent outcomes. For example, the extensive and very varied resources are laid out to ensure that children have easy access and make excellent choices.
- The childminder is exceedingly successful at following children's current interests and provides relevant learning opportunities for different ages and stages of development. For example, she has recently added a 'mud kitchen' in her garden that gives children stimulating and exciting experiences.
- The childminder communicates highly effectively with other professionals and shares relevant information that supports children's outcomes. For example, she has frequent discussions with professionals from pre-schools that children attend to share information about their learning and achievements.
- The childminder is incredibly calm, caring and compassionate. She passionately nurtures children and meets their emotional development needs exceptionally well. Children settle extremely well and form very secure bonds with the childminder, helping them thrive.
- The childminder makes precise assessments of children's learning and encourages detailed discussions with parents to establish accurate starting points. She meticulously monitors their progress to ensure they continue to make exceptional progress in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent ways that the views of others, including parents, are sought and evaluated to help further enhance children's outcomes and contribute to improvements in the provision.

Inspection activities

- The inspector was shown around the parts of the childminder's home used for childminding.
- The inspector observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with the children to gain an understanding of their views.
- The inspector sampled a range of documentation.
- The inspector held discussions with the childminder in relation to observations that related to children's play, learning and progress.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a comprehensive understanding of child protection matters and clear procedures for reporting concerns. She continually reviews her practice and increases her knowledge and understanding about how children learn. For example, recent extensive internet and literature research effectively enhanced her behavioural management skills and continues to raise her quality of teaching. The childminder identifies a need for more highly constructive feedback from parents to help with her improvement plans. She places an exceptional emphasis on keeping children safe. For example, she provides children with excellent guidance on road safety.

Quality of teaching, learning and assessment is outstanding

The childminder is highly effective as she encourages parents to extend children's learning. For example, she provides them with children's favourite resources and books to use at home. She expertly tailors activities to children's individual needs and is highly impressive as she engages children. For instance, all children worked particularly well together as they made a pizza. The childminder inspires children and knows when to hold back to let children investigate and learn by their mistakes. For example, young children were fascinated when sandcastles got stuck in buckets and the childminder gave them time to work out the reasons why, before giving suggestions to solve the problem.

Personal development, behaviour and welfare are outstanding

The childminder skilfully supports children's emotional development. For example, she provides extremely clear explanations of what is happening and why, to help very young children feel secure. All children behave extremely well, and are incredibly caring and supportive towards each other. Children learn about nutritious food and how to have an active, healthy lifestyle. For instance, they excitedly run through piles of crispy autumn leaves, throwing them in the air and imagining they are flying through the air at the same time. Children learn about diversity in many ways. For example, the childminder uses mirrors to encourage discussion and recognition of differences and similarities, and children use the library computer to learn about different countries.

Outcomes for children are outstanding

Children develop extremely high levels of concentration, independence and confidence. For example, they play independently for extended periods with trains and cars, making up imaginative stories about going to the garage with their friends. They are enthralled as they listen to stories or share books with the childminder. Young children enjoy investigating and exploring as, for example, they enthusiastically dig about in soil and carefully make patterns with stones. Children develop exceptional skills for their future learning and move on to school.

Setting details

Unique reference number	EY450031
Local authority	Surrey
Inspection number	1062794
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	1 February 2013
Telephone number	

The childminder registered in 2012 and lives in Cranleigh, Surrey. She works from 8am to 6pm on Monday to Friday, and her service is open for most of the year. She has a relevant level 3 qualification in childcare.

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