

Sale Private Day Nursery Limited

96 Northenden Road, Sale, Cheshire, M33 3HB



Inspection date

23 November 2016

Previous inspection date

18 July 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|-------------|---|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The well qualified and experienced manager is truly inspirational. She has exceptionally high expectations and leads her team with admirable commitment and enthusiasm. The manager has made vast changes since the last inspection to continue to raise the quality of the provision to the highest level.
- Babies' and children's individual learning needs are exceptionally well met. The well-qualified staff team accurately observes and assesses them, in order to plan sharply focused activities for the next steps in their learning. All children make rapid progress in their learning.
- All children experience a wealth of challenging and exciting resources and activities that helps to promote all areas of learning. They develop their own learning styles in the rich, varied and stimulating environment. Children develop into extremely motivated and enthusiastic learners in readiness for school.
- Staff nurture children's well-being extremely well. They provide them with excellent support when they need it the most. This helps to ensure that children are happy, content, settled and assured at all times.
- Self-evaluation arrangements are thorough and take into account the views of staff, children and parents. Strengths and weaknesses are effectively identified and addressed and plans for improvement are well targeted and achievable. The exceptional practice is worthy of dissemination to other settings.
- Partnerships with parents, other early years settings and external providers are superb. This helps to promote excellent consistency and continuity for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the outstanding targeted programme of professional development that maintains the excellent practice of the highly skilled staff team.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as a sample of policies and procedures, self-evaluation, risk assessments and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the view of parents spoken to on the day of the inspection.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff place the highest priority on ensuring children are kept safe and protected from harm. The manager has excellent procedures in place to ensure that the child-to-staff ratio requirements are consistently met. She ensures that staff are deployed effectively so that children are always extremely well supervised. This includes when children are sleeping and visiting the toilet. The environment is well organised so that it provides ample space for children to explore and move around. Complaints are recorded and detail actions that have been completed to address these. There are excellent supervision systems in place to monitor staff's performance and training is sharply focused on their individual needs and improving learning outcomes for children. The manager is continually looking at ways she can source additional training to continue to build on staff's excellent knowledge and skills.

Quality of teaching, learning and assessment is outstanding

Well-qualified staff use their superb knowledge of how children learn and expertise in teaching to provide an outstanding range of learning opportunities for all children. Babies show a very strong exploratory impulse and rapidly move towards the resources that excite them. They enjoy opportunities to learn using their senses and feel different textured objects in treasure baskets. Older children demonstrate a genuine love of books as they choose their favourites and give them to staff to read. Staff enhance children's learning significantly. They ask them questions to help them think and introduce new words to help extend their vocabulary. Children who have special educational needs and those who speak English as an additional language are superbly supported by highly skilled staff. This helps them to reach their full potential. Staff teach pre-school children to recognise and write their names and help them develop excellent early literacy skills.

Personal development, behaviour and welfare are outstanding

Children confidently explore the environment and make choices about what they want to do. Toddlers and pre-school children demonstrate high levels of independence as they manage their own personal care needs in readiness for school. For example, they set the tables, pour drinks and self-serve their meals at lunchtime. Staff are excellent role models and play alongside children to teach them to understand how to share and take turns. This helps children to develop extremely strong friendships and a very secure understanding of acceptable behaviour. Children develop an extremely mature understanding of how to keep themselves safe. For example, they independently find a yellow sign and put it near the sinks. They say, 'I'm putting this here to tell everyone to be careful not to slip because the floor is wet'.

Outcomes for children are outstanding

All children consistently make high rates of progress. This includes children who have special educational needs and those who speak English as an additional language. Children develop the key skills that give them an excellent foundation for later learning and the eventual move on to school. They increasingly show high levels of self-control during activities and confidence in social situations.

Setting details

| | |
|--|---|
| Unique reference number | EY290492 |
| Local authority | Trafford |
| Inspection number | 1078139 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 105 |
| Number of children on roll | 160 |
| Name of registered person | Sale Private Day Nursery Limited |
| Registered person unique reference number | RP524772 |
| Date of previous inspection | 18 July 2013 |
| Telephone number | 0161 905 1110 |

Sale Private Day Nursery Limited was registered in 2004. The nursery opens all year round from 7.30am until 6pm, Monday to Friday. It employs 33 members of childcare staff. Of these, three hold an appropriate early years qualification at level 6, one at level 5, one qualification at level 4 and 23 at level 3. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

