

# Childminder Report

**Inspection date**

24 November 2016

Previous inspection date

11 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has implemented a number of improvements to her childminding provision since her last inspection. She has reviewed her systems for observing and assessing children's progress; she now places more emphasis on younger children's learning and has reviewed her hygiene practices. She has thoroughly evaluated and tightened her risk assessment and fire safety procedures.
- Children are provided with an exciting range of well-planned activities to help them to make good progress in all areas of learning. The childminder makes good use of her knowledge of children's individual interests when planning activities to suit their learning needs and styles.
- Partnerships with parents and others are extremely strong. The childminder pays great attention to ensuring that the parents who use her childminding service are fully involved in their children's care. She ensures that parents are kept extremely well informed about her provision through regular newsletters and through her newly introduced online data system.

### It is not yet outstanding because:

- On occasions, the childminder does not provide enough time for children to consider their thoughts or to answer the questions she asks.
- Sometimes, the childminder misses opportunities to enable children to fully explore the activities offered or to extend their play. She tends to follow her daily routines too rigidly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with enough time to consider their thoughts, process their thinking and develop their own ideas
- give children enough time to fully complete their chosen tasks or planned activities.

### Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector held a discussion with the childminder. She talked about self-evaluation and looked at evidence of the suitability of the adults living on the premises.
- The inspector took account of the views of parents through an extensive range of written parental questionnaires, references and through comments in their children's development files.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.

### Inspector

Lynn Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has very good knowledge of the procedures to follow if she has concerns about a child's safety. She regularly updates her safeguarding knowledge through appropriate training. The childminder is reflective in her practice and evaluates the impact training has on the quality of her teaching and assessment. The childminder has reviewed all risk assessment procedures since she experienced a house fire at the beginning of the year. She has recently moved back to her permanent home, from a rented property, where she lived and worked as a childminder while her home was being re-furnished following the fire. The childminder notified Ofsted of this incident when it occurred. The notification means that the childminder met her legal responsibility to notify Ofsted of any changes to the childminding premises.

### Quality of teaching, learning and assessment is good

The childminder demonstrates a good understanding of how children learn. She enthusiastically encourages children to consider mathematical language and concepts in their play. For example, they count and do simple calculations with the toys as they play together. Children enjoy experimenting with a range of materials. They experience mixing cornflour and water together and talk about how the dry powder feels and then how it feels when mixed. They explore what happens to the mixture when they drive cars through it. The childminder supports children's explorations and finds them additional toys and equipment to enhance their enjoyment.

### Personal development, behaviour and welfare are good

The childminder offers children a lot of praise and encouragement throughout activities. This helps to foster their confidence and self-esteem. The childminder works closely with parents to establish information about their children's likes and dislikes. She follows babies' home routines and communicates effectively with parents to ensure that she has a continuous picture of their changing needs as they grow and develop. The childminder encourages children to learn about keeping healthy through discussions and appropriate activities. Children are provided with good opportunities to develop their physical skills when they play with the resources in the childminder's garden and visit local parks and playgrounds.

### Outcomes for children are good

Children make good progress from their individual starting points. They become independent young people who are involved in guiding their own play and learning. Children develop a good understanding about managing their own personal safety through appropriate activities and discussions with the childminder. They understand the childminder's house rules and behave in accordance with them. The childminder's clear assessment procedures enable her to identify any gaps in children's learning swiftly. She works well with parents to seek appropriate interventions to support children to make the best possible progress.

## Setting details

<b>Unique reference number</b>	EY419297
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	1077668
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 14
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	11 December 2015
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Essex. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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