

Goldfinch Nursery

Goldfinch Farm, Ford Road, HERNE BAY, Kent, CT6 7AD



Inspection date

24 November 2016

Previous inspection date

10 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong bonds with staff which supports their emotional well-being and helps them to settle quickly into the nursery. Children are happy in their play and make good progress in their learning.
- Staff develop good relationships with parents. They regularly share information about children's development and actively involve them in extending learning at home.
- Staff know the children well and follow their interests to plan a wide range of motivating activities.
- The management has a positive attitude to making improvements and continuing to self-evaluate all aspects of the nursery. This involves the parents and staff and raises the outcome for the children.
- Children enjoy playing and exploring in the stimulating, well-resourced indoor and outdoor environments. This helps encourage their independence and supports their learning well.

It is not yet outstanding because:

- Some parts of the daily routine, such as the procedure to get ready to go outdoors, do not meet the needs of all children and some become restless.
- Staff do not always make best use of all opportunities to challenge and extend older children's learning during their chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some routine tasks to ensure staff continue to meet the needs of all the children
- make greater use of opportunities to challenge and extend older children's learning in their chosen play.

Inspection activities

- The inspector observed activities and the quality of teaching, both indoors and outdoors.
- The inspector sampled a range of documentation including children's development records, their self-evaluation form, and key policies and procedures.
- The inspector took account of the parents' views through discussions and emails.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector held a meeting and completed a joint observation with the manager.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of child protection procedures and effectively implement the up-to-date policies and procedures. The premises are safe and secure. Staff conduct appropriate risk assessments to identify and minimise potential hazards including outings and to prevent any infections. The manager organises suitable staffing ratios to ensure children's safety. She regularly reviews staff practice and the environment to help plan suitable training and help maintain good outcomes for children. The management team has introduced a new system for the observation and assessment of children's learning. Parents report they are pleased with the new method, which allows them to have more input into their children's learning.

Quality of teaching, learning and assessment is good

Key persons use information from their observations and assessments to successfully plan for children's next steps in learning. Overall, staff use a good range of teaching skills to support children's learning. Staff and management accurately monitor children's progress and quickly identify any developmental concerns. Staff develop children's mathematical skills well. For example, they cleverly use children's interest in dinosaurs to encourage them to sort and match the correct colours of the dinosaurs to specific numbers. Staff take opportunities to extend children's understanding of other languages as, for example, they take part in simple French language lessons.

Personal development, behaviour and welfare are good

Children develop confident physical skills. For example, older children run, climb and develop their coordination skills as they throw and catch balls. Toddlers participate in active play as they follow instructions to jump and spin, while babies develop their abilities as they flap foil material and stack bricks. Staff encourage children's understanding of healthy foods and independence, for instance, at snack time when they talk about healthy foods, and collect and wash up their own utensils. Staff teach children to behave well. They encourage them to take turns and share, and to value and respect their friends. Children are emotionally well-supported when they change group rooms in the nursery. For example, the key person spends time with them in the next room and exchanges good information about the child with their next key person.

Outcomes for children are good

Children learn skills that prepare them well for the next stage of their learning or school. For example, they learn to recognise their written name. Children develop their speaking skills and imagination well. For example, they talk about and make 'crumble soup' in the 'mud kitchen'. They develop their understanding of how to use technical equipment such as when they take photographs of their friends and different parts of the nursery.

Setting details

Unique reference number	EY414929
Local authority	Kent
Inspection number	1062399
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	86
Name of registered person	Goldfinch Childcare Ltd
Registered person unique reference number	RP904970
Date of previous inspection	10 May 2013
Telephone number	01227 749957

Goldfinch Nursery registered in 2010 and operates in Broomfield, near Herne Bay, Kent. The nursery opens Monday to Friday from 7.30am until 6pm, all year round. There are 15 members of staff, 11 of whom hold appropriate early years qualifications. The provider receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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