

# Childminder Report

**Inspection date**

28 November 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is warm, caring and welcoming towards children. She carefully supports their emotional well-being and meets children's individual needs well.
- Children are helped to understand how to care for each other. They behave well and learn to share and take turns.
- The childminder attends regular training and uses this effectively to continuously improve her practice. This helps all children make good progress.
- The childminder makes accurate and detailed assessments of the children's learning and development. She carefully plans what children need to learn next and successfully improves outcomes for children.
- Parents praise the care their children have. They receive regular information about their children's care and learning. They say their children are happy and developing well.

**It is not yet outstanding because:**

- At times, the childminder does not support children to be able to think about and express their own ideas effectively.
- Children are not able to easily access resources to support their learning and play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more support for children to think and express their ideas in different ways
- consider ways in which children can use resources more effectively during their play.

### Inspection activities

- The inspector observed children as they were engaged in a variety of activities.
- The inspector looked at the rooms and resources used by the children.
- The inspector considered how the childminder reflects on her practice and the links she makes with parents.
- The inspector discussed with the childminder the arrangements to observe and assess children's progress.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs and symptoms that may cause concern about a child in her care and knows the procedure to follow. The childminder has completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The childminder reflects on her practice and uses this to plan improvements, for instance, by providing parents with even more information about her menus. Parents provide detailed information about what their children know and can do when they join her setting. This helps the childminder identify any children who may need additional support and she helps them catch up quickly. This particularly helps children who speak English as an additional language.

### Quality of teaching, learning and assessment is good

The childminder provides a warm and stimulating environment. She carefully plans interesting activities which support their learning and development. For example, children mix glitter in their paint and use different objects to make prints. They are excited when the farm and zoo animals are put in the sand tray and the childminder supports them appropriately in naming them. The childminder supports children's communication and language skills well, for example, by using a rich and varied vocabulary when talking to them. Children develop their physical skills such as when they visit local soft-play areas or play in the childminder's well-equipped outdoor space.

### Personal development, behaviour and welfare are good

Children are happy and engaged in their learning. They can choose from a wide range of books that teach them about people and communities outside their own experience. Their social well-being is supported, for example, when they go to local groups and learn how to play in larger groups of children. This helps prepare them for their next stages of learning including school. Children respond positively to the childminder's effective use of praise and encouragement. This supports their emotional well-being. Children are encouraged to learn about a healthy lifestyle. For example, they wash their hands after activities and before lunch. This helps children develop their independence and self-care.

### Outcomes for children are good

The children are sociable, eager to learn and confident. They are keen to include others in their play, for example, offering to share toys so they are included in the activity. They enjoy naming different parts of their bodies including 'elbows' and 'shoulders'. They share their imaginative play, for example pretending sand in a bowl is 'lunch' and offering it to nearby adults. All children make good progress from their different starting points.

## Setting details

<b>Unique reference number</b>	EY479887
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	990087
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014. She lives in Brentford, Middlesex. She operates her service Monday to Friday from 7.30am to 6.15pm, all year round, except family holidays.

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