

Childminder Report

Inspection date

28 November 2016

Previous inspection date

14 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's self-evaluation process takes into consideration feedback from others, including parents and children, which she uses well to improve the provision and children's experiences continuously.
- The childminder forms close relationships with parents and encourages involvement in their children's learning at home. For example, information is shared quickly and easily, to encourage a consistent approach between home and the setting.
- The childminder provides a wide range of opportunities for children to explore freely and develop new skills. She successfully joins in with children's play to support their learning. All children make good progress with their development.
- The childminder effectively supports children to develop positive behaviour and skills. For example, she role models good practice and sets clear boundaries to teach the children right from wrong.

It is not yet outstanding because:

- At times, the childminder does not promptly link learning experiences she offers to individual children's next steps, in order to extend further their progress at a faster pace.
- The childminder misses opportunity to praise children's efforts and help them to recognise their own achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use information taken from assessments to influence planning and children's next steps in learning, to strengthen further their all-round development
- explore broader opportunities to enhance further children's growing self-esteem and self-confidence.

Inspection activities

- The inspector sampled a range of documentation including the childminder's insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint observation with the childminder, and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas, toys and equipment used for childminding purposes.
- The inspector took account of the children's views and written feedback from parents.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates the setting and she has addressed previous recommendations well. For example, since the last inspection, she has increased the opportunities for children to learn about families within the local community. She maintains her professional development well to enhance her knowledge and skills. For example, she learns how to make better use of resources to extend children's interests. Safeguarding is effective. The childminder attends safeguarding training and has a secure understanding of child protection issues. She is aware of how to report concerns to the relevant authorities. Strong partnerships with parents ensure they are familiar with the setting's routines, policies and procedures, and they know what to expect. In addition, the childminder monitors children's progress and shares this information with parents.

Quality of teaching, learning and assessment is good

The childminder knows individual children well, and she generally provides good indoor and outside play opportunities for them to enjoy and learn. For example, children use their imagination well when using various role-play materials, such as pretending to cook on the stove, and learn about the purpose of different kitchen items. The childminder provides many interesting sensory and creative play opportunities for children to explore, experiment and create ideas. For example, children use various materials to make autumn crowns and they mix different colour paints to make a rainbow. The childminder supports children's literacy skills well. For example, children learn to identify images and talk about stories, and practise their early writing skills.

Personal development, behaviour and welfare are good

Children settle well and form close attachments with the childminder. They enjoy playing with other children and develop their social skills well. For example, they learn to share and take turns. Children have the opportunity to develop their personal skills and manage small responsibilities independently. For example, the childminder sensitively stores resources on children's level and encourages them to choose their own play as well as feed themselves. The childminder effectively supports children's healthy lifestyles. For example, she encourages children to eat healthily, and to sleep and rest between their play. The childminder supports children's physical development well. She effectively supervises children and teaches them how to keep safe.

Outcomes for children are good

Children make good progress from their starting points. They develop skills for the next stage in their learning and for school. For example, babies are active; they learn to walk and enjoy nursery rhymes. Older children display good coordination, and they learn to count and recognise letters in their name. They listen and show respect to others.

Setting details

Unique reference number	EY435736
Local authority	Waltham Forest
Inspection number	1062528
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 March 2013
Telephone number	

The childminder registered in 2012. She lives in Walthamstow, within the London Borough of Waltham Forest. The childminder operates her service on weekdays from 8am to 6pm, throughout most of the year. The childminder holds an early years qualification at level 3.

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