

Bramble Brook Pre-School Playgroup



St. Johns Church, Devonshire Drive, Mickleover, Derby, Derbyshire, DE3 9HD

Inspection date	23 November 2016
Previous inspection date	9 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Systems to manage and improve the performance of staff are not fully effective. They do not focus enough on the quality of teaching to ensure that it is consistently good.
- Staff do not always support children's learning well enough. At times, their interaction does not help children to move forward in their learning and build on what they can already do.
- Information sharing between other settings that children attend is not yet robust. Staff do not always ensure that they are consistently supporting children's learning experiences.

It has the following strengths

- The arrangements for managing child protection concerns are strong. The manager is a recognised safeguarding professional and has undertaken advanced training. She is very proactive in addressing any concerns. She ensures that all staff have an up-to-date knowledge and understanding of the issues.
- Staff organise and resource the space well to promote children's enjoyment. They positively use knowledge gained from training on this aspect of practice. For example, staff provide an attractive den area where children can quietly enjoy books and stories.
- There are strong partnerships with parents and carers. Staff provide good quality information about children's learning and development. Staff ensure parents and carers know what their children are learning next and provide ideas of how to support this. They encourage parents and carers to share what their child is learning at home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the supervision and professional development of staff that ensures practice continually improves and that all staff offer good quality learning and development experiences for children	23/05/2017
■ improve teaching to ensure that staff interaction is always purposeful in supporting learning and activities challenge children to build on what they already know.	23/05/2017

To further improve the quality of the early years provision the provider should:

- strengthen systems to share information with other settings where children attend, enabling consistent support for children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager has not fully developed an effective system to manage the performance of staff. The manager demonstrates that she has the skills to evaluate teaching and identify what needs to improve. However, she is not doing this often enough and supervision of staff lacks focus on driving improvements in teaching. Staff have yet to ensure that they are regularly sharing information with other settings that children attend to provide consistent support for their learning. The arrangements for safeguarding are effective. Staff provide effective supervision for children throughout the session, including when they are dropped off and collected. All staff have recently redone their Disclosure and Barring Service check to establish that they continue to be suitable to work with children. The provider gathers useful feedback from parents and carers, and analyses the responses to inform the improvement plan. The manager regularly checks on children's learning to identify gaps, ensuring this influences the planning of future activities.

Quality of teaching, learning and assessment requires improvement

Staff do not always support children's learning well enough. They do not always phrase questions or comments in a way that encourages children's communication and thinking skills. They do not always fully engage children or extend what children can already do. Nevertheless, staff do offer some appropriate support for learning. They provide group activities that encourage children's social skills. They help children learn to move in different ways as they deliver music and movement activities, while modelling the actions. Staff use props during songs and rhymes to help children remember the song and help them learn to count. Staff regularly observe children's learning and make termly assessments of their stage of development. This helps them identify what children need to learn next.

Personal development, behaviour and welfare require improvement

Although children access a range of activities, staff do not encourage them to build on their developing skills and make as much progress as possible in their learning. Nevertheless, children enjoy their time at the playgroup and are well settled. Staff provide individual support and work well with parents and carers, ensuring children feel confident and comfortable. Parents and carers comment on the friendliness of staff. Children behave well and demonstrate calm and friendly behaviour. Staff work well with local schools, helping to prepare children for this move.

Outcomes for children require improvement

Weaknesses in teaching mean that children are not yet being helped to consistently build on what they already know and can do. They show enthusiasm for learning, however they are not always able to fully explore, investigate or predict what might happen. However, children are developing some of the skills they need for their future learning. Children use numbers confidently. They enjoy looking at books and listening to stories. They join in with familiar songs.

Setting details

Unique reference number	EY282068
Local authority	Derby, City of
Inspection number	1064551
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	41
Name of registered person	Bramble Brook Pre-School Playgroup Committee
Registered person unique reference number	RP524058
Date of previous inspection	9 July 2013
Telephone number	07759 704170

Bramble Brook Pre-School Playgroup was registered in 2004. The playgroup employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The playgroup opens from 9am until 3pm on Monday, Tuesday and Wednesday and 9am until 1pm on Friday during term time. The playgroup provides funded early education for two-, three- and four-year-old children.

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