

Jigsaw Out of School Care

St. Peter & St. Paul RC Primary School, Cricket Green, Mitcham, Surrey, CR4 4LA



Inspection date	25 November 2016
Previous inspection date	28 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager actively seeks the views of parents, children and staff to identify strengths, make improvements and raise the quality of practice. For example, she exchanges information via questionnaires, coffee mornings and newsletters to keep service users well informed.
- Staff have a good knowledge and understanding of children in their care. They work together with parents and other professionals to ensure they meet children's individual developmental needs.
- Staff place a strong focus on complementing what children learn at school. For example, they engage children in lively discussions where they talk about their experiences, including engaging in role play at the doctor's surgery and making rockets to fly to the moon.
- Staff are good role models. They create a friendly and relaxed atmosphere where all are welcome. This helps to support children's emotional well-being.

It is not yet outstanding because:

- Staff miss opportunities to encourage children further to choose their own resources and learn to make play decisions for themselves to enhance their independence.
- At times, staff do not give children enough time to reflect and gather their thoughts and responses to questions, such as during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the time given to children to reflect on their ideas and share their responses fully
- extend opportunities for children to make their own play choices, so they learn to become more independent, to help aid their future learning.

Inspection activities

- The inspector observed the quality of interaction between staff and children.
- The inspector spoke to parents and took account of their views and comments.
- The inspector held meetings with the manager and reviewed relevant documentation, including staff suitability checks, self-evaluation and improvement plans.
- The inspector held discussions with staff and children.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Effective self-evaluation and working closely with others help the manager to monitor effectiveness, such as identifying staff's ongoing training needs, to help continuously improve practice. For example, the use of a suggestion box for children to share their views has enabled staff to support children's preferences on improvements. The manager supports her own and staff's professional development well. For example, she provides regular staff development reviews, offers training and encourages staff to gain relevant qualifications to sharpen their practice and enhance children's experiences. Safeguarding is effective. Staff have an up-to-date knowledge of current child protection issues. They understand their duty to report any concerns to protect children's welfare.

Quality of teaching, learning and assessment is good

Staff provide activities that focus on children's developmental needs and interests. For example, they use children's interest in constructing to expand their knowledge of shapes, numbers, sizes, colours and counting. Staff generally encourage children to think critically and test their ideas, such as helping them to identify what number or shape comes next. Staff know how to extend activities; for example, they introduce picture charts so children can identify shapes needed for their creations. Overall, children are learning to become confident. They show that they are eager to learn new things and gain great satisfaction in their achievements.

Personal development, behaviour and welfare are good

Staff provide a well-organised, calm, clean and tidy environment. Children have a good variety of high-quality resources. Children know what they want to do and quickly settle in. Staff offer positive encouragement and praise, and children are happy, self-assured, confident and secure. They develop good social and physical skills, and learn well about their local community. Staff follow consistent and positive practices that help children behave well. Children are independent in managing their personal care needs. They are secure and have warm trusting relationships, which supports their good personal, social and emotional development.

Setting details

Unique reference number	EY434556
Local authority	Merton
Inspection number	1059049
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	25
Number of children on roll	36
Name of registered person	Kolawole Ebenezer Olamiju
Registered person unique reference number	RP906497
Date of previous inspection	28 November 2012
Telephone number	0208 6466075

Jigsaw Out of School Care registered in 2011. It operates from a building within the grounds of St Peter & St Paul RC Primary School, in Mitcham, Surrey. The club is open each weekday during term time from 7.45am to 9am for breakfast and from 3.20pm to 6pm after school. It also offers wraparound care from 9am to 12.30pm for children starting part time at the school. The club employs three members of staff who all hold suitable early years qualifications, including one at level 5, one at level 4 and one at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

