

Childminder Report

Inspection date

24 November 2016

Previous inspection date

28 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of learning experiences in the home, outdoors and in the wider community. She builds on children's interests. Children grow in confidence and they are eager to learn. They make good progress in their learning and development.
- The childminder uses her skills and experience to effectively support children to develop well in all areas of learning. She has high expectations of what children can achieve. She provides some excellent experiences that promote good communication, language and early mathematics.
- The childminder is a good role model and gives clear guidance for children about what is acceptable behaviour. Children are polite and well behaved. They learn how to share, take turns and consider the needs of others.
- The childminder has built strong relationships with parents. She shares information and encourages them to be involved in their children's learning at home. Parents are highly complimentary about the care and education she provides.
- The childminder has an exceptionally kind and warm manner with children. Children settle really well with her and very quickly form strong attachments.

It is not yet outstanding because:

- Occasionally, plans to support and extend children's knowledge of sounds and letters, are not fully effective in encouraging children to enhance their early literacy skills.
- The childminder has not yet used the self-evaluation process to sharply focus on enhancing outcomes for children and raising the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective approaches that help, support and extend children's knowledge of sounds, letters and early literacy skills
- sharpen the focus of professional development on further raising the quality of teaching that enhance outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector discussed aspects of policy and practice with the childminder and talked to those children present.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, evidence records of her suitability and those of other household members over the age of 16 years.
- The inspector viewed feedback from parents and took account of their views.

Inspector

Janice Caryl

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a very secure knowledge and understanding of safeguarding procedures. The arrangements for safeguarding are effective. She knows the procedures to follow should she have a concern about a child's welfare. Overall, self-evaluation is good. The childminder obtains feedback from parents and children to help her prioritise areas for development. The childminder aspires to be outstanding and shows a good capacity to continually improve and drive forward change. She ensures that all mandatory training is completed in a timely manner. She responds with enthusiasm to opportunities that help her develop other skills further. The childminder uses observation and assessment well. She tracks children's progress effectively, in partnership with parents and carers. She identifies any gaps in children's development and knows what to do to seek early intervention if necessary.

Quality of teaching, learning and assessment is good

The childminder knows children well. She plans activities and experiences that challenge them appropriately and extend their skills. For example, while baking, children work out how many tarts to take home. The childminder encourages children to calculate how many are needed if everyone has two each. She uses everyday routines and experiences to teach children to count and recognise numerals, for example, when using the timer. The childminder gives children ample time to think through their ideas. She encourages children to learn through trial and error. She helps them to extend their problem-solving skills, such as when they fill containers so full with water that it overflows. The childminder promotes good communication and language skills. She teaches children new vocabulary and encourages conversational dialogue.

Personal development, behaviour and welfare are good

Children are happy, settled and self-motivated. They are keen to take part in activities and are continuously well engaged. The childminder has built strong attachments with children and is very sensitive to their emotional needs. She provides many opportunities to help children adopt healthy lifestyles. For example, she encourages healthy eating and teaches children about good hygiene routines and the importance of regular exercise. Children enjoy exploring the garden, looking for small animals, growing fruit and vegetables and playing games, such as football. The childminder helps children learn to keep themselves safe. For example, they talk about the dangers to look for when on outings and learn about road safety.

Outcomes for children are good

Children make good progress in their learning and development. They are well prepared for their next stage in learning, such as nursery or school. Children develop good focus and persistence during activities. They show an eagerness to learn, such as asking questions and solving problems. They develop very good early mathematical skills and use language very well to communicate. Children are independent, have excellent personal and social skills and behave well.

Setting details

Unique reference number	317333
Local authority	Cumbria
Inspection number	1064068
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	28 August 2013
Telephone number	

The childminder was registered in 1993 and lives in Ulverston, Cumbria. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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