

Childminder Report

Inspection date

25 November 2016

Previous inspection date

5 February 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated and passionate childminder has extremely high expectations of herself and the quality of her provision. She uses very rigorous self-evaluation and regularly reflects on how plans will help to raise outcomes for children. Since the last inspection she has now obtained a first-aid qualification.
- Observations and assessments of children's learning are superb. They are regular and accurate from the very beginning. The childminder monitors children's progress with precision. This helps her to focus closely on the areas that they require the most help in. This contributes to the consistently high rates of progress that children make.
- The experienced childminder has an excellent understanding of how children learn. She displays exemplary teaching skills. Planned activities are both challenging and carefully adapted to meet the needs of all children. She skilfully interacts during play and subtly introduces an outstanding range of learning experiences. This helps to ignite children's imagination and natural curiosity.
- Partnerships with parents are highly successful. The childminder uses well-planned strategies to share information. These help her support children's care, learning and development to the highest levels. Parents are provided with detailed information about children's progress and they contribute to assessments. Support offered to parents to extend children's learning at home is exemplary.
- Children's behaviour is impeccable. Young children display high levels of respect and tolerance for each other and very young children can already share and take turns. The childminder consistently teaches children strategies to compromise with others. For example, children understand that they can draw a line down the centre of a chalk board to enable them to each use it independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus the professional development opportunities that help to maintain and develop the already outstanding levels of practice.

Inspection activities

- The inspector observed the quality of teaching during planned activities and child-initiated play and assessed the impact this has on children's learning.
- The childminder had a tour of the parts of the childminder's home used for childminding.
- The inspector observed a planned activity and jointly evaluated it with the childminder.
- The inspector looked at relevant documentation, such as the children's assessments, a sample of policies and procedures and evidence of the adults living at the premises.
- The inspector viewed written feedback provided by parents prior to the inspection and took account of their views.

Inspector

Savine Holgate

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The inspirational childminder has a deep understanding of the signs and symptoms of abuse, local reporting procedures and recent changes to child protection legislation. She is highly skilled at teaching children how to keep themselves safe. For example, children confidently explain the importance of road safety. The childminder regularly links up with other professionals and observes their practice. This helps her to reflect on her own teaching and continually improve her skills and knowledge. She already has a well-targeted plan for professional development. She has identified the need to focus professional development opportunities even more precisely to help her maintain and develop her already outstanding teaching skills.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how to teach children early mathematics and literacy through play. Pre-school children delight in recognising the initial sound in words, they copy letters and write their name with ease. The childminder engages children in mathematical challenges. Children are motivated and excited as they use their fingers to complete simple addition and subtraction. The childminder is skilful in simplifying activities for younger children. They make wonderful attempts to form letters and are able to count objects that interest them. The childminder listens to children and extends their learning. As children talk about family visiting other countries she quickly produces a world map. All children are interested to learn about the location of countries and deeply engage in conversations about variations in climate. This helps them to understand the world around them. The childminder has an excellent understanding of how to support children's language and is highly adept at extending their speaking skills.

Personal development, behaviour and welfare are outstanding

Children are extremely settled and have formed strong attachments with the childminder. They actively celebrate their own and others achievements, using familiar gestures and language. They confidently express their needs and feelings. This helps the childminder to support their excellent physical and emotional well-being. The childminder has a superb understanding of how to support children's healthy lifestyles. She works with parents to ensure that children have the correct portion sizes and mixture of food groups required for their age. Children confidently initiate handwashing at appropriate times and have an excellent understanding about why they have to wash their hands. They learn about the importance of caring for the environment and routines are used to support their understanding. For example, they competently engage in recycling materials after use.

Outcomes for children are outstanding

Children make consistently high rates of progress. They are working beyond their expected age bands in all areas. All children are extremely well prepared for school. Younger children are particularly capable and independent in self-care and their social skills are excellent. Children display high levels of motivation and involvement. They persevere at tasks and concentrate until they succeed and use excellent problem-solving skills.

Setting details

Unique reference number	EY257277
Local authority	Trafford
Inspection number	1058205
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 February 2016
Telephone number	

The childminder was registered in 2003 and lives in the Sale area of Cheshire. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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