

# Little Hands Daycare

Amblecote Christian Centre, 102-104 Brettell Lane, STOURBRIDGE, West Midlands,  
DY8 4BS



## Inspection date

23 November 2016

Previous inspection date

20 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management of the setting inspires the whole team who work exceptionally well together, maintaining the highest levels of achievement for children. There are excellent systems in place to evaluate all aspects of the provision, including the quality of teaching and learning, leading to exceptional practice.
- Children thrive in the nursery, enjoying an abundance of exciting and challenging play and learning experiences. Practitioners give children time to be curious, inquisitive and work out things for themselves. This means that children develop a thirst for learning and are well prepared for school.
- Teaching is excellent and practitioners are highly responsive to children's needs. They use their expert knowledge of how children learn and take great care to tailor activities to meet children's individual learning needs and interests.
- Superb partnerships, both with parents and other professionals, ensure that children's individual needs are recognised and given the utmost priority. Parents are provided with an excellent overview of their child's learning and development. This ensures that children's needs are quickly identified and met exceptionally well.
- Children's behaviour is exemplary. Practitioners are excellent role models and children are listened to with genuine interest and their thoughts are praised. From an early age, children learn about sharing, taking turns and thinking about the needs of others. Children are highly praised in their achievements, resulting in high levels of confidence and resilience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor and assess the impact that exchanging even more information with parents has on further extending children's learning at home.

### Inspection activities

- The inspector had a tour of the nursery and outdoor area.
- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to practitioners and children at appropriate times during the inspection. She held a meeting with the provider and manager.
- The inspector carried out joint observations with the manager and deputy manager.
- The inspector looked at a sample of policies, children's learning and development records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of practitioners.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection, and those views included in references and questionnaires.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Practitioners demonstrate an expert understanding of child protection procedures. They are extremely clear about the procedures to follow in the event of a concern. All leaders and practitioners are well qualified. Excellent professional development opportunities are ensuring outstanding quality of teaching and learning. Systems to monitor the progress children make and identify gaps in children's learning are highly effective. Managers astutely analyse the data available showing the national averages in children's learning. They use this information extremely effectively to raise children's achievements and narrow any gaps in learning. The provider and manager have considered ways they can continue to build on their partnerships with parents in sharing information about their children's learning at home. Parents speak very highly about the nursery.

### Quality of teaching, learning and assessment is outstanding

Children are motivated, enthusiastic and their love of learning excels in this nursery. Children throughout the nursery are provided with excellent support to develop their speaking and listening skills. Older children delight as they investigate ice blocks which contain a letter shape and share their ideas about how they can get the letters out. They talk about how cold the ice is and how they will have to 'crack it' to succeed. Innovative techniques are used to promote children's use of numbers, counting and shape recognition through play. Outside, practitioners teach children to count the number of spots on the dominoes and work out which one is next.

### Personal development, behaviour and welfare are outstanding

This is a very welcoming and inclusive nursery where the atmosphere is very positive. Practitioners are caring and attentive and children's emotional well-being is central to everything they do. Children's health and physical development are promoted very effectively. Activities outdoors, such as an obstacle course, provide an opportunity to challenge children's thinking and coordination skills further. Children enjoy well balanced, nutritious meals and healthy snacks. Practitioners teach children how to keep safe and children learn to manage risks and challenges for themselves.

### Outcomes for children are outstanding

Children make outstanding progress in their learning and are extremely well prepared for the next stage of their education, including the move on to school. Their early literacy and mathematical skills develop exceptionally well. Children develop excellent personal independence and very confidently make their needs known. Babies and younger children explore and investigate with great confidence. Practitioners encourage them to prod and squeeze play dough with their fingers and hands. Older children develop excellent imaginative skills through dressing up and looking for 'gold treasure' in the sand.

## Setting details

<b>Unique reference number</b>	EY425399
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1059904
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Sharon Helen Ramsey
<b>Registered person unique reference number</b>	RP515645
<b>Date of previous inspection</b>	20 December 2012
<b>Telephone number</b>	01384 441441

Little Hands Daycare was registered in 2011. It is one of three settings owned by the same provider. The nursery employs 14 members of childcare staff. All hold appropriate early years qualifications ranging from level 2 to level 6, including the manager who has Early Years Professional status. The nursery is open from 7.30am until 6pm, Monday to Friday for 51 weeks of the year; one week is closed during the Christmas holiday period. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disabilities.

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