

St Joseph's Out-of-school club



St. Josephs Catholic Primary School, Barleyfields Road, WETHERBY, West Yorkshire, LS22 6PR

Inspection date	25 November 2016
Previous inspection date	24 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are good role models and children play well together. Staff manage children's behaviour positively and consistently. They regularly praise children, which helps to motivate them to learn and helps to raise their confidence.
- Partnerships with parents are very good. This is because managers and staff develop positive relationships with parents. Parents comment that they are very pleased with the club and the range of information provided to them.
- Staff follow and extend children's individual interests and needs. This supports their future learning.
- There is an effective key-person system in place. This helps children form secure emotional relationships with staff.
- Staff have established strong partnerships with the primary school where the club is located. They share relevant information with teachers to ensure children's individual needs are met. This helps staff to provide a consistent and complementary approach to their learning and development.

It is not yet outstanding because:

- Strategies to drive the quality of staff practice to a higher level are not yet fully effective.
- On occasions staff miss some opportunities to fully enable children to explore and make independent decisions in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed procedures for the monitoring of staff, to enhance the good quality practice
- provide more opportunities for children to independently select resources and make their own choices about what they want to do.

Inspection activities

- The inspector viewed all areas of the premises used by children.
- The inspector observed the quality of interactions during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the club's self-evaluation and the impact this has on the club.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident of the appropriate procedures to follow in the event of any concerns about children's welfare. There is a good range of written policies, procedures and risk assessments. These are successfully implemented by staff and support children's safety and welfare effectively. The manager has regular supervision meetings with staff to discuss any issues and ensure they have no concerns. The manager encourages staff to complete additional training to build on the knowledge from their qualifications. Staff strive for continuous improvement to support children's achievements over time and develop the quality of their practice. The manager and staff use their meetings to reflect on what is working and what needs to improve. The recommendation following the last inspection has been successfully addressed, which shows a good capacity to improve.

Quality of teaching, learning and assessment is good

Staff complement children's learning at school effectively. They work in partnership with parents and teachers sharing information about children so that their individual needs are supported consistently. Staff complete observations and assessments of children's play. This information helps staff to recognise children's achievements and track their progress. Staff support children's communication and language development effectively. For example, staff ask children questions and encourage them to use their imagination as they make models from construction sets. Children enjoy craft activities. For example, they make winter scenes from coloured paints and glittery products. Children's social skills are promoted effectively and younger children and older children play well alongside each other. Staff support children to take turns and share as they play. This helps children to acquire the skills needed to be ready for the next stage in their learning.

Personal development, behaviour and welfare are good

Discussions are held with parents when their child first starts at the setting. Staff gather a range of information which helps staff to effectively settle and support children in their play. Children arrive happy at the club and are greeted warmly by staff. They know the routine and place their school bags in the appropriate place. Children's social skills are enhanced well and staff teach children to respect others and acknowledge their help. For example, children are reminded to say please and thank you during mealtimes. Staff teach children how to keep safe in emergencies. For example, they practise regular evacuation drills so that children understand what to do. Children are provided with a good range of balanced and nutritious snacks, which promotes the importance of a healthy diet and lifestyle. Staff provide daily opportunities for children to be active and access fresh air, which support their physical development. In addition, they use the school hall for physical activities.

Setting details

Unique reference number	EY412461
Local authority	Leeds
Inspection number	1059872
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	33
Number of children on roll	83
Name of registered person	D & R Childcare Limited
Registered person unique reference number	RP909298
Date of previous inspection	24 October 2012
Telephone number	07960106038

St Joseph's Out-of-school club was registered in 2010. The club employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and above. The club opens term time only. Sessions are from 7.30am until 9am on Monday, Tuesday and Wednesday and from 7.45am until 9am on Thursday and Friday. Afternoon sessions are from 3pm until 6.15pm. The club cares for children who speak English as an additional language.

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