

Childminder Report

Inspection date

23 November 2016

Previous inspection date

7 November 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to notify Ofsted of changes to the organisation of her provision with regard to members of the household.
- The partnerships the childminder has with other early years settings that children attend are not effective in exchanging detailed information to fully promote continuity of learning for individual children.
- Self-evaluation is not yet fully effective in ensuring that all of the legal requirements are fully met.

It has the following strengths

- The childminder has made some improvements since her last inspection. She has increased her knowledge of the areas of learning and the progress check for children aged between two and three years. The childminder has also introduced procedures with regard to the use of mobile phones and cameras in her home.
- Children are confident in the childminder's home and they enjoy chatting to one another and to visitors. They enjoy a sociable snack time with their peers. The childminder encourages the children to talk about their day at school and events in their lives.
- Children have opportunities to access toys for themselves and decide what they want to play with. The childminder acknowledges their need to relax after the day at school.
- Partnerships with parents have been developed. The childminder provides a flexible service which the parents appreciate.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ gain a secure knowledge of the changes to circumstances that must be notified to Ofsted, including changes to persons aged 16 years and over living or working on the childminding premises	19/12/2016
■ ensure that children's learning and development needs are addressed in partnership with other early years settings that they attend in order to address continuity for children.	27/01/2017

To further improve the quality of the early years provision the provider should:

- improve the rigour of the self-evaluation process to ensure that weaknesses in practice and knowledge are identified and that action is taken to address these.

Inspection activities

- The inspector observed activities as children played in the childminder's home.
- The inspector looked at evidence of the childminder's qualification and training and checked evidence of the suitability of all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has not informed Ofsted of a member of the household having moved out of the premises. While the impact to children is minimal in this instance, the childminder was not aware of this situation needing to be notified to Ofsted. She has, however, ensured that the required suitability checks for family members aged 16 years and over have been completed. The arrangements for safeguarding are effective. The childminder is aware of the reporting procedures if she has a concern about the welfare of a child in her care. She is aware of the known signs and symptoms of abuse and neglect. The childminder supervises the children well at all times. She promotes their safety on school runs by ensuring they wear their seat belts and she chooses safe places to park in order for children to safely get out of the car. The childminder conducts risk assessments of her home and any hazards are identified and appropriately addressed. The childminder communicates appropriately with parents about their children's care.

Quality of teaching, learning and assessment requires improvement

The qualified childminder observes the children as they play and has some knowledge of their overall development. However, links with other early years settings are not yet secure enough to ensure that information about learning is shared in order to contribute to children making best progress. The childminder supports the children in making decisions for themselves and offers suggestions about activities they can access and games they can play. The childminder respects the children's decisions about what they want to do. She acknowledges that sometimes after a day at school they just want to relax on the sofa or at the snack table and chat with their friends. She also weaves some prior learning into their play, such as mathematics. The children are confident in communicating with their friends, the childminder and visitors. They happily talk about their family, the day at school and their plans for the evening ahead.

Personal development, behaviour and welfare require improvement

The children are relaxed and comfortable in the childminder's home. They are learning about how to keep themselves safe as the childminder talks to them about keeping safe near roads. She reminds them about the importance of staying within her sight as they leave the school gates to walk to her car, especially on the arrival of the darker nights. Children are aware of the childminder's expectations for good behaviour in her home. She praises the children when they show care and concern for one another. Children's good health is promoted well. They know and understand the personal hygiene routines to follow. They also enjoy the outdoor activities and trips they undertake, particularly during the school holidays, as they explore the local area.

Outcomes for children require improvement

Children are gaining basic skills to support their future learning. However, they are not making as much progress as they could as partnership working with other providers are not sufficiently addressed. Children are confident in the childminder's home and they make their own decisions about activities they want to engage in.

Setting details

Unique reference number	EY406314
Local authority	Coventry
Inspection number	1036928
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	7 November 2012
Telephone number	

The childminder was registered in 2010. She lives in Coventry. The childminder holds an early years qualification at level 3. The childminder operates from 8am to 8pm from Monday to Friday all year round except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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