

Saddleworth Stars

1193 Huddersfield Road, Scouthead, Oldham, OL4 4AG



Inspection date	24 November 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is visionary and has the highest of expectations for all the children in their care. The staff team works extremely closely and shares the same aspirations in their pursuit of excellence and outstanding practice.
- All staff have an excellent knowledge of how to support children's learning. The quality of teaching is superb and children are extremely active and motivated learners. All children are well prepared for the next stage in their learning and make excellent progress in their learning and development.
- Children who have special educational needs or disability are supported extremely well. The passionate staff team works very effectively with other professionals. Targeted support and strategies are used in order to support all children to develop their individual skills.
- The staff complete very rigorous assessments of children's individual needs in order to support their learning. Parents are extremely involved in the assessment process and regularly share information about the skills children are developing at home. Parent partnerships are extremely strong.
- Staff are excellent role models for children and provide the highest levels of care. There is a strong key-person system in place which supports children to build positive attachments with staff. Children's behaviour is exemplary.
- The management team completes a very robust evaluation of the nursery to ensure that it is providing the highest standards for the children in their care. Parents and staff are heavily involved in this process to consistently drive improvement. Partnerships with a wide range of professionals are in place to support children's individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to offer even more excellent creative opportunities for children to follow their natural interests in the outdoor environment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Elisia Lee

Inspection findings

Effectiveness of the leadership and management is outstanding

All staff have an excellent understanding of the requirements of the early years foundation stage. The arrangements for safeguarding are effective. Staff demonstrate excellent safeguarding practice and know who to report any concerns to. They are highly skilled in early years practice and work extremely closely as a team who share a passion for providing very high-quality childcare. Staff performance management is stringent and there is a strong drive to constantly reflect and adapt teaching practice to improve outcomes for children. There is a strong commitment to continued professional development through inductions, observations of teaching and training. Excellent systems for assessment are in place to identify any gaps in children's learning, these are swiftly addressed through a range of strategies.

Quality of teaching, learning and assessment is outstanding

Staff are extremely skilled at reshaping learning while valuing children's natural interests. Learning opportunities are presented in a variety of ways to appeal to all children. For example, babies explore making marks with edible paints, toddlers enjoy making patterns using different media and pre-school children enjoy investigating science through making their own volcanoes. Staff have an excellent knowledge of their key children and are very adept at promoting all areas of learning which supports children to become active and inquisitive learners. Excellent partnerships with parents enhance all aspects of children's care and learning. Parents are fully involved in children's assessment and home learning is highly valued. The staff are considering additional ways of extending learning experiences in the outdoor environment.

Personal development, behaviour and welfare are outstanding

Staff have created an extremely nurturing environment that has a strong family feel. Children access very high-quality resources which support their developing skills. Staff have a deep understanding of the importance of supporting children's well-being through times of change. For example, key persons visit children at home prior to starting at the nursery so they can offer a consistency of care. Children are provided with many opportunities to appreciate the wider world and their health and well-being are superbly promoted. Children go on regular outings, take part in music and movement sessions and attend weekly art sessions. Children learn about responsibility. For example, they are involved in risk assessments. Active partnerships are in place with other professionals and children are well prepared when they leave for school.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They learn to consider the needs of others and initiate their own play. They enjoy a wealth of learning opportunities which challenges their thinking, helping them to become independent learners. Children develop a sense of awe and wonder about the world, and enjoy taking part in exploratory play. They are exceptionally well prepared with the key skills they will need for the next stage in their learning.

Setting details

Unique reference number	EY479558
Local authority	Oldham
Inspection number	989334
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	109
Number of children on roll	94
Name of registered person	Saddleworth Nursery Ltd
Registered person unique reference number	RP533818
Date of previous inspection	Not applicable
Telephone number	01457874553

Saddleworth Stars was registered in 2014. The nursery employs 19 members of childcare staff. Of these, one member of staff holds early years professional status, one holds a level 6 qualification, two hold level 5 qualifications, 14 hold level 3 qualifications and one holds a qualification at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who have special educational needs or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

