

Woodleys Park Day Nursery

2 Kent Road, NORTHAMPTON, NN5 4DR



Inspection date

28 November 2016

Previous inspection date

16 August 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Not all staff are clear about their roles and responsibilities. This has a negative impact on the quality of teaching and learning and on children's safety.
- Some parts of the premises and equipment are not maintained appropriately in order to meet children's needs. The cots and carpet in the sleep room are dirty and the room is not prepared in readiness for when babies need to sleep.
- Staff's risk assessments are ineffective in addressing issues in relation to choking hazards in the baby room and minimising the risk of cross-infection during snack time in the toddler room.
- The quality of teaching is variable. Staff do not consistently follow children's interests during activities and this results in children not being fully engaged.

It has the following strengths

- Most children move confidently between their freely chosen activities and enjoy playing outside in the nursery garden.
- Parents speak positively about the nursery and say that staff are friendly and approachable.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ take action to ensure that staff understand and carry out their roles and responsibilities effectively to meet the needs of the children	30/12/2016
■ ensure the premises and equipment are safe and fit for purpose, with particular regard to the cleanliness of the cots in the baby sleep room	30/12/2016
■ ensure that reasonable steps are taken to remove, minimise and manage risks, with particular regard to choking hazards and appropriate toys and resources in the baby room	30/12/2016
■ promote the good health of children, taking action to minimise the risk of cross infection	30/12/2016
■ improve the quality of teaching to ensure that children receive good support during all activities and that they are suitably challenged to help them to make good progress in their learning and development.	30/12/2016

Inspection activities

- This inspection was carried out following the risk assessment process after concerns were raised with Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager, the provider, the lead early years advisor and with three members of staff. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Management has failed to identify that some staff are unclear about their responsibilities for completing daily tasks and safety checks and this has contributed to children's safety being compromised. Babies are not protected from potential choking hazards, both in the playroom and in the sleep room. On the day of inspection, a hair slide had been left in a cot within children's reach. Staff did not notice when babies put small and inappropriate toys in their mouths. Senior management is working closely with the new manager of the nursery and some priorities for improvement have been identified. However, these are not implemented sufficiently to raise the quality of provision. Appropriate systems are in place for the recruitment of staff to ensure that staff-to-child ratios are met. Staff have a suitable understanding of child protection, in relation to the procedures for reporting and recording concerns and they have completed relevant training.

Quality of teaching, learning and assessment requires improvement

Staff generally know the children and there are suitable systems for them to make observations. However, the quality of teaching is variable throughout the nursery. Some activities lack a clear purpose and staff do not extend individual children's learning. During group activities, pre-school children are not engaged and become distracted. This is because staff do not consistently follow children's interests when planning and carrying out activities with them. Children do not have sufficient opportunities to explore and try activities for themselves. For example, they watch a member of staff making play dough but are not involved in the process. This results in children rapidly losing interest. Toddlers are encouraged to explore coloured bricks. The member of staff manages the activity appropriately, recognising when some of these young children show a desire to move to different resources. She continues to talk to them about what they are doing while also supporting the children who remain focused on the bricks.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are compromised at times because staff are not vigilant enough in their monitoring of the resources that children have access to, particularly in the baby room. At the inspection, a baby was seen to put a small plastic disc in their mouth. Staff removed the item but then returned it to a place where children were able to reach it again. This resulted in another child repeating the action. Children are not suitably supported to learn about hygiene practices. On the day of inspection, staff did not notice when children in the toddler room used and then licked a knife that was being repeatedly used for spreading cheese from a shared container. Such practice puts children at potential risk of cross-infection. Nevertheless, staff in the baby room are able to comfort and reassure children, to help them when they are settling in. Staff have begun to implement appropriate ways to manage children's behaviour. However, because the teaching is variable, children are often not engaged and quickly lose interest in activities. Children are provided with suitable meals and snacks. They sit together and older children are encouraged to serve themselves and to pour their own drinks.

Outcomes for children require improvement

The weaknesses in teaching mean that not all children are making sufficient progress in their learning. Younger children begin to develop their communication and language skills as they babble and point to familiar toys. Older children are not supported well enough to extend their interests and learning. However, some skills are developing. For example, children are able to put their coats on for outside play and they know the routines for washing their hands before eating. Overall, children are learning basic skills that help to prepare them for the next stage in their learning and for starting school when the time comes.

Setting details

Unique reference number	EY413169
Local authority	Northamptonshire
Inspection number	1078695
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	72
Number of children on roll	59
Name of registered person	Woodleys Farm Day Nursery Limited
Registered person unique reference number	RP902157
Date of previous inspection	16 August 2013
Telephone number	01604 751 875

Woodleys Park Day Nursery was registered in 2010. The nursery employs 10 members of childcare staff. Of these, eight hold early years qualifications between level 2 and level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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