

Inspection date	28 November 2016
Previous inspection date	19 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers lead the nursery well. They support staff to develop their skills and knowledge effectively, to help improve the quality of teaching and children's outcomes. Staff are ambitious for the children to achieve well. They strive to improve and take good advantage of training.
- Children are keen explorers as they move around the environment well. They are developing their emotional confidence and their physical skills and abilities. Staff effectively extend children's learning such as through play, discussions and group activities. Children are confident, happy and secure.
- The nursery provides a warm and safe environment for children to learn in. Clear expectations and boundaries help ensure children's good behaviour. They learn to share and take turns, and are caring towards each other as they make friends.
- Staff have secure partnerships with parents. There are daily opportunities to share information. Parents who spoke to the inspector say they are happy with the care their children receive, and appreciate the close bonds staff build with children and families.

It is not yet outstanding because:

- Staff do not sharply analyse the information they collate on groups of children's achievements to address any differences in children's levels of progress.
- Staff do not make the most of opportunities to gather information about children's development at home, to help inform initial assessments and influence plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems to monitor precisely the progress made by different groups of children, to address any differences in achievement more quickly
- make better use of all information obtained at the start about children's learning and development at home, to influence planning and build on children's existing knowledge and skills.

Inspection activities

- The inspector observed activities in three base rooms and the garden.
- The inspector carried out joint observations with the manager, and checked evidence of suitability and qualifications of staff working with children.
- The inspector sampled relevant documentation including children's learning records, planning, a selection of the setting's policies and children's records.
- The inspector held meetings with the manager, the deputy manager and the owner, and spoke with staff at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

The managers have an accurate knowledge of the nursery's strengths and ways to improve. They effectively gather the views of staff, parents and children to help them identify where improvements can be made. Safeguarding is effective. Staff are effectively trained in child protection and first aid. They apply their knowledge well to create a safe and stimulating environment. All staff know what action to take following an accident or if they have a concern about a child's welfare. This helps them to prevent children from being drawn into situations, which may put them at significant risk of harm. Leaders effectively monitor staff, for example they complete regular supervisions and appraisals. Staff liaise well with other professionals and exchange information with parents about children's experiences, which they use well to develop their learning.

Quality of teaching, learning and assessment is good

Staff consistently offer good-quality interactions. They use observations and assessments to plan and extend children's individual next steps in their learning. Children have many good opportunities to recognise words, and explore letters and the sounds they represent. They learn to hold a pencil correctly and freely practise their early writing skills. Children enjoy developing their creative skills and they paint and tell staff about their favourite colour. Staff give children lots of praise as they compare the colours, patterns and shapes. Staff use gestures and good communication strategies to support babies and young children. Staff teach children good mathematical skills. For example, older children confidently count, add more, sort objects and weigh during many activities.

Personal development, behaviour and welfare are good

The key-person system effectively supports children's emotional well-being, care and development. Staff complete accurate accident records and maintain appropriate staff ratios. Children follow good hygiene routines and enjoy healthy snacks and freshly cooked meals. They learn good manners and are polite. Children freely enjoy the fun-filled outdoor environment. For example, they enjoy the pretend kitchen area using pots and pans, and steering tricycles. Children learn about the diversity of cultures, for example, as they celebrate festivals.

Outcomes for children are good

All children, including those who receive funding, achieve well. They progress well in their communication and language skills. For example, they listen, follow instructions and enjoy talking and singing songs together. They make good progress towards challenging targets staff set for them. Babies are secure and confident to explore their surroundings. Older children become motivated, independent learners and gain a range of skills to help prepare them for school or the next stage in their learning.

Setting details

Unique reference number	EY477432
Local authority	Swindon
Inspection number	1078552
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	99
Number of children on roll	166
Name of registered person	Ranu Ltd
Registered person unique reference number	RP905720
Date of previous inspection	19 November 2015
Telephone number	01793 613457

Poppies Nursery registered in 2014. It is located in the Ferndale area of Swindon. The nursery is open each weekday from 7am to 6.30pm, for 51 weeks of the year, excluding public holidays. The provider employs 28 members of staff to work with the children, all of whom hold relevant early years qualifications from level 2 to level 5. The provider receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

