

Little Greenfields Pre-School



Greenfields Church Hall, Greenfield Street, SHREWSBURY, SY1 2QD

Inspection date	29 November 2016
Previous inspection date	14 February 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has failed to ensure that all staff are suitably checked and vetted. Information about the vetting of staff is not recorded in full. The provider has not checked staff's association with others. This means the arrangements to help ensure staff are suitable to work with children are not effective.
- The provider is unable to demonstrate that they follow robust recruitment procedures because important records have not been kept.
- Staff do not involve parents in the assessments of children's starting points for learning.
- The processes for self-evaluation are not effective enough.

It has the following strengths

- The new manager is committed to the improvement of practice.
- Teaching is strong. Staff help to prepare the oldest children for school and enable younger children to develop strong foundations in their learning.
- Staff support children who speak English as an additional language effectively. As a result, they make good progress in their communication and language development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ obtain an enhanced Disclosure and Barring Service check for every member of staff	29/01/2017
■ record staff's Disclosure and Barring Service check reference number, the date a disclosure was obtained and details of who obtained it	29/01/2017
■ implement robust procedures to ensure that no person who is disqualified is employed and that all staff are made aware that they may be disqualified if they live in the same household where another person who is disqualified lives or works	29/01/2017
■ ensure that recruitment processes are robust enough to make sure that only those cleared as suitable to have regular contact with children are employed.	29/01/2017

To further improve the quality of the early years provision the provider should:

- involve parents in the assessments of the starting points for children's learning and encourage them to share information about what children already know and can do when they first start
- strengthen self-evaluation so that all the weaknesses in the quality of the provision are identified and swiftly addressed.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact this has on children's learning. He looked at children's records and discussed the monitoring of the progress of children.
- The inspector held a meeting with the provider. The inspector looked at relevant documentation, such as evidence of the suitability of all those working on the premises. He discussed self-evaluation.
- The inspector had a tour of the pre-school. He discussed procedures for assessing risks in the environment.
- The inspector took account of parents' views. He also spoke with children throughout the inspection.
- The inspector completed a joint observation with the provider.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Not all staff have been suitably vetted to help ensure they are suitable to work with children. The new manager has identified this and has taken appropriate action by ensuring unvetted staff do not have unsupervised contact with children. The provider has obtained a Disclosure and Barring Service check for most, but not all, staff. Not all required information about these checks is recorded. The provider is aware of safer recruitment guidelines. However, she does not do enough to ensure the safe recruitment of staff. For example, not all staff have references taken up to help check their suitability. The provider is aware of the requirement to check if any staff lives in a household where a disqualified person lives or works. However, she has not yet done so. Staff have attended child protection training and have a secure knowledge of how to protect children from possible abuse or neglect. Performance management systems are in place to review staff practice and identify training to improve teaching. Staff have recently attended training on promoting equality and diversity in the pre-school. They have used this new knowledge to support children who speak English as an additional language more effectively. For example, staff now use non-verbal communication methods to develop children's confidence to talk in English. The manager is engaging well with the local authority adviser to help her develop practice. However, the arrangements for self-evaluation have not so far been robust enough to make sure areas of weak provision are identified and addressed promptly.

Quality of teaching, learning and assessment is good

Staff monitor children's learning effectively to identify those who are not making the expected progress. Staff are able to identify gaps in children's learning swiftly and make the necessary interventions, such as adapting teaching and working with parents to help children catch up. Staff skilfully adapt their teaching to meet the needs of younger and older children. They promote older children's mathematical development and early writing skills effectively. Children recognise the shapes circle, square, triangle and star as they colour in the shapes on a Christmas tree picture. Staff help children to overcome challenges. They demonstrate how to hold a pencil correctly. Staff role model holding it in their own hand and then help children to form the correct grip around the pencil. Parents are kept well informed about their children's progress and staff give them ideas of how to continue their children's learning. However, parents are not supported well enough to be involved in assessing what children already know and can do when they first start at the pre-school.

Personal development, behaviour and welfare are inadequate

Due to a number of breaches of safeguarding and welfare requirements, children's safety is not adequately promoted. Nevertheless, staff work hard to create a welcoming environment where children are motivated and engaged in their learning. Children's good behaviour is celebrated and rewarded by staff. For example, staff give children stickers when they have behaved well, encouraging their ongoing good behaviour. Arrangements to settle children in when they first start attending the pre-school are effective. As a result, they settle quickly and become confident to explore the environment, selecting toys

to play with independently. Staff take children on daily walks and outings. This helps children get fresh air and exercise. Well-implemented hygiene routines help children to learn the importance of good and regular handwashing.

Outcomes for children are good

All children are making good progress in their learning. Children are expressive and creative. They sing together in a group to practise their Christmas songs, following actions and using musical instruments. Staff help children create with a purpose. Children use a range of tools to create star-shaped Christmas tree decorations. They are becoming aware of colours, identifying the stars as the colour yellow. Children concentrate to complete activities from beginning to end. They share colouring pencils and take turns with popular toys, such as trains and dolls. This helps to prepare children for school.

Setting details

Unique reference number	EY452336
Local authority	Shropshire
Inspection number	1066242
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	22
Name of registered person	Little Greenfields Pre-School CIC
Registered person unique reference number	RP531903
Date of previous inspection	14 February 2013
Telephone number	01743358161

Little Greenfields Pre-School was registered in 2012. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or 3. The pre-school opens Monday, Tuesday, Thursday and Friday, term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

