

# Sapling Childcare Before and After School



Walters Ash County Combined School (pre-school), Walters Ash, High Wycombe, HP14 4UL

<b>Inspection date</b>	25 November 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff skilfully plan a wide range of activities that challenges and motivates children to enjoy their experiences. Children have fun and enjoy the activities provided.
- Key persons and staff encourage children's emotional well-being well. They are interested in the children and encourage them to share their news about their school day. Staff help children gain good social skills. Children speak with confidence and listen well to each other.
- Staff provide very clear expectations for children. They show care and concern for everyone and children copy their example. Children's behaviour is consistently good.
- Children effectively learn to respect and celebrate each other and the world they live in through a good range of activities which raises their awareness and understanding.
- Safety has the highest priority. All staff know how to keep children safe. Staff follow robust policies and procedures which ensure children's safety and well-being.
- Training and two-way communication with different professionals enhance all aspects of the club's activities and children's enjoyment.

### It is not yet outstanding because:

- Parents' views about what they think would help children get the most from attending the club are not gathered effectively.
- At times, managers do not use training effectively to help staff improve the already good-quality provision for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather parents' views more effectively to identify what they think would help children get the most from the club
- use professional development more effectively to help staff to improve the good-quality provision for children further.

### Inspection activities

- The inspector observed the quality of activities in one room and outdoors.
- The inspector discussed an observation of an activity with the manager.
- The inspector held regular discussions with the provider, staff and children.
- The inspector took account of the views of parents spoken with on the day of the inspection and parents' written feedback to the setting.
- The inspector looked at evidence of the suitability and qualifications of the staff, self-evaluation, risk assessments, policies and procedures, and a range of other relevant documentation.

### Inspector

Liz Kissane

## Inspection findings

### Effectiveness of the leadership and management is good

Staff establish children's needs with parents when children first join. They exchange information with them to meet children's individual care needs. Staff regularly monitor and review practice. For example, through speaking with professionals, staff have revised the healthy eating programme to encourage children to serve themselves. This has deepened children's understanding of how to make healthy food choices and how to prepare the food they eat. Each week, the staff evaluate the success of activities. They look for further ideas that they can use to extend children's interest and engagement. Managers ensure safe recruitment practices are followed fully and that all staff employed are suitable. All staff know and understand child protection procedures, and follow them closely to ensure children's welfare and safety. Staff are alert for signs that might indicate cause for concern. Staff carry out daily checks and safety assessments of the premises to ensure children are safe and secure. Safeguarding is effective.

### Quality of teaching, learning and assessment is good

Staff set up stimulating and attractive play areas indoors and outdoors to interest children. They provide well-planned practical and creative activities. For example, children design and choose materials to make their own models. They use various toys and equipment to sharpen their precise handling skills. Activities provide opportunities to develop their thinking skills. For example, children use a floor puzzle to construct a road and work out how to make it longer in a limited space. They learn about healthy lifestyles to a high standard. They enjoy a range of experiences, for example, by having visits from different animal experts.

### Personal development, behaviour and welfare are good

Children are encouraged to take risks and to assess levels of safety for themselves. Staff keep close by, but children have lots of opportunities to gain confidence and the skills to be independent. Staff guide and assist if needed. Young children learn to understand rules in games when they play with older children. Children know their own personal and care needs. All staff have very considerate and positive attitudes to children. In return, children listen to what they say and accept and value others' differences. Parents say they are very happy with the club, although staff recognise they could seek more information from them to guide improvements further.

## Setting details

<b>Unique reference number</b>	EY481059
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	990837
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Lorna May Crook
<b>Registered person unique reference number</b>	RP909532
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

Sapling Childcare Before and After School Club is situated at Naphill and Walters Ash Pre-school in High Wycombe at Walters Ash County Combined School. It is attached to the Royal Air Force domestic base. It operates five days a week during term time only. Children who use this provision are from military families and from the local community. Sessions are from 7.45am until 8.45am, and 3.15pm until 6pm.

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