

Bright Stars Nursery

District Scout Headquarters, Scout Hall, 19 Tristram Drive, London, N9 9TQ



Inspection date

23 November 2016

Previous inspection date

28 February 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure all staff are deployed well enough to supervise children effectively during group activities, to provide them with interesting experiences that challenge their learning.
- Not all staff teach children how to behave well consistently or explain to them how their actions affect others, particularly during group activities.
- Children do not have consistent opportunities to find out more about their culture and local community, although they are beginning to learn about the differences and similarities between themselves and others in the wider world.
- Despite the provider working towards making some improvements, she does not review the quality of her provision fully, to help identify and address all weaknesses.

It has the following strengths

- Staff have successful partnerships with many parents and other professionals who support children.
- Children have interesting opportunities to use and understand numbers. For example, they learn how to tell the time and understand how to use money to buy fruit and vegetables.
- Babies are treated thoughtfully and with kindness. For example, staff comfort them when they are feeling less sure of themselves.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure staff are deployed effectively to supervise children appropriately, particularly during group activities, to meet children's learning needs	12/12/2016
■ ensure all staff teach children how to behave in an appropriate way and to understand how their behaviour affects others.	12/12/2016

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn more about events in their family and culture, and about other people's lives in their local community
- implement effective self-evaluation processes to accurately identify all areas of weakness, and to clearly target areas for development, to improve outcomes for all children.

Inspection activities

- The inspector observed children's play and staff interactions with them, indoors and during outside play.
- The inspector talked to parents, staff and children, and held regular discussions with the manager and the provider's representative.
- The inspector examined relevant documentation including children's records, development plans and staff records.
- The inspector completed a joint observation with the manager.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not ensure the manager monitors all aspects of staff practice fully. For example, she does not ensure staff are deployed effectively to supervise children during group activities to meet their learning needs. The arrangements for safeguarding are effective. Staff have a secure understanding of their child protection responsibilities. They know how to identify and report any signs that may cause concern about a child's welfare. The manager demonstrates a suitable capacity to improve. For example, she is able to move staff to new roles when needed to improve children's safety and learning opportunities. The manager has developed an action plan to make improvements. For example, she has made changes to the planning system to make it more precise. She helps staff to understand their role in supporting children to learn and develop. However, she has not identified there are breaches in requirements and how these affect children.

Quality of teaching, learning and assessment requires improvement

In general, children have good opportunities to learn as they play. However, on occasions, some staff do not organise group activities to engage children effectively. For example, during story and singing time, some children became bored and restless, disrupting others and preventing them from engaging in their learning. Children make choices about their own play, which raises their self-confidence effectively. Staff support children to be independent through practical activities. For example, when going outside, children learn how to put on their coats and hats. Babies are delighted to explore a variety of textures and flavours. For example, they have fun using their hands and spoons to discover how dessert mixtures feel and taste.

Personal development, behaviour and welfare require improvement

Although there are sufficient numbers of staff to care for children, they are not clear about some of their roles and responsibilities. For example, staff do not organise group times well or manage children's behaviour consistently. This prevents children from learning how their actions affect others. Children are generally confident and pleased to see their friends. Their good health is well supported. For example, children understand that healthy foods help to support a healthy lifestyle.

Outcomes for children require improvement

Children are generally well prepared for their next stages in learning. However, some children are distracted and quickly lose interest, which hinders opportunities for learning. Children develop a good understanding of mathematical language. For example, they talk about how many sides the shapes have and what the shapes represent. However, at times, ineffective organisation and behaviour management mean that children are not consistently motivated to learn.

Setting details

Unique reference number	EY305333
Local authority	Enfield
Inspection number	1078164
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	65
Name of registered person	Bright Stars Nursery Limited
Registered person unique reference number	RP525469
Date of previous inspection	28 February 2013
Telephone number	02088879217

Bright Stars Nursery registered in 2005. It is situated in the London Borough of Enfield. It operates all year round from 8am to 6pm each day. The provider employs 15 staff, all of whom hold relevant early years qualifications from level 1 to level 6. The nursery receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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