

Childminder Report

Inspection date

24 November 2016

Previous inspection date

10 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly qualified childminder has an excellent understanding of how children learn and develop. She meticulously observes their play and learning and plans a range of highly stimulating and interesting activities. Children make outstanding progress.
- Partnerships with other professionals are outstanding. The childminder has exceptionally detailed discussions with staff at other settings that children attend. Children receive excellent continuity of care and learning.
- The childminder reflects extremely well on her practice. She has a highly accurate understanding of the strengths of her setting and areas she plans to further enhance to support excellent outcomes for children.
- Children's behaviour is excellent. They learn how to consider the needs of others and to be respectful of their wishes and feelings. For instance, the childminder is highly skilled, calm and positive in helping children to manage turn taking and thinking of the needs and abilities of each other.
- The childminder gives children exceptional support to develop their communication and language skills. For instance, she engages them in highly stimulating discussions and they relish the opportunity to share stories and their ideas.
- Children develop an excellent understanding of how to recognise and manage risks to keep themselves safe. For example, they explain extremely confidently about the dangers of touching sharp knives and the possible consequences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the excellent partnerships with parents to support children's learning even further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact of this on children's learning.
- The inspector gained the views of parents through discussion and written feedback.
- The inspector jointly observed an activity with the childminder and discussed it.
- The inspector spoke to the childminder and children at appropriate times.
- The inspector viewed documentation such as policies and procedures, training certificates and children's progress records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly vigilant in keeping children safe and protecting their welfare. She has an excellent knowledge of the procedures to follow if she has concerns about their welfare. Safeguarding is effective. The childminder has an exemplary knowledge of children's development. For example, she meticulously assesses and monitors children's learning and expertly identifies what they need to learn next. The childminder provides excellent support to move children forward in their development. Sometimes, the childminder works with assistants and provides them with excellent support. For example, she has a highly detailed induction process including training to provide families with an excellent service and children with consistently high-quality teaching. The childminder is proactive in extending her excellent knowledge of early years practice. For example, she researches new and highly innovative ways to support children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely skilful in identifying the specific ways that children like to learn and provides excellent opportunities for learning that reflect these preferences. The childminder makes excellent use of children's self-chosen play to teach them about mathematics. For instance, she skilfully supported children to calculate how many plates they needed for their role-play tea party. The childminder has excellent partnerships with parents. For example, she shares extremely detailed information about children's learning and provides suggestions about activities to try at home. However, very occasionally there are some minor missed opportunities to involve parents even further in their children's learning.

Personal development, behaviour and welfare are outstanding

Children settle exceptionally quickly with the childminder. For example, the childminder gains an extremely detailed knowledge about children and is highly responsive to their individual needs. Children have a wide range of experiences to help them learn about how to lead healthy lifestyles. For instance, the childminder teaches them about the healthy individual ingredients in their food and why it is good for them. Children relish the opportunity to challenge themselves with yoga, developing their muscles and coordination such as through balancing, bending and stretching.

Outcomes for children are outstanding

Children are highly motivated and develop excellent attitudes towards learning. Children are highly confident and independent to explore and investigate the space, toys and activities available. Older children are exceptionally involved in planning learning experiences and their ideas are used highly effectively to shape future activities. This helps children to be extremely involved in leading their own learning. Children are exceptionally well prepared for their next stage of learning at school.

Setting details

Unique reference number	EY464805
Local authority	Kent
Inspection number	1069443
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	4
Number of children on roll	13
Name of registered person	
Date of previous inspection	10 February 2014
Telephone number	

The childminder registered in 2013 and lives in Tunbridge Wells, Kent. She offers care from 7.30am to 6pm, all year round except bank holidays and family holidays. The childminder has qualified teacher status. She sometimes works with assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

