

Yarnton Preschool

Rutten Lane, Yarnton, Kidlington, Oxfordshire, OX5 1LW



Inspection date

17 November 2016

Previous inspection date

6 July 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted about changes to the committee, as required. This is also a breach of the Childcare Register requirements.
- Staff do not encourage parents to be fully involved in their children's learning, to support a more consistent approach to their children's development.
- On occasions, staff do not make the best use of opportunities to deepen children's early mathematical understanding.

It has the following strengths

- The provider encourages staff to improve their knowledge and skills. Staff speak passionately about training that has improved their knowledge of working with children needing additional support. They have a clearer knowledge of children's individual needs and help them to progress in their learning.
- Children benefit from a welcoming and inclusive environment. They behave very well. Parents are positive about the staff caring for their children.
- Staff receive effective supervision from the manager to review how they plan for children's development. They know the children well and plan for their learning effectively. Children make good progress and are eager to take part in their activities.

What the setting needs to do to improve further

To meet the requirements of the Childcare Register the provider must:

	Due Date
■ notify Ofsted of any changes to the nominated person	17/11/2016
■ inform Ofsted of the name, date of birth, address and telephone number of all committee members.	17/11/2016

To further improve the quality of the early years provision the provider should:

- encourage parents to extend children's learning at home, to offer a shared approach and more consistency in children's developmental progress
- build on the ways in which children learn about numbers and counting to develop their mathematical understanding further.

Inspection activities

- The inspector observed children during their play indoors and outdoors.
- The inspector and the manager completed a joint observation. They discussed how staff plan children's activities.
- The inspector sampled children's records and the pre-school's documentation.
- The inspector met with the manager to discuss how the pre-school has improved practice and how the team evaluates the provision of care.
- The inspector talked to children, staff and parents at appropriate times during the inspection. This inspection took place following a risk assessment by Ofsted.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has made improvements since the last inspection following support from the local authority. The provider has made improvements to the monitoring of children's progress, risk assessments, safeguarding children, and the deployment, recruitment, training and supervision of staff. The provider maintains records and updates policies and procedures more efficiently to ensure staff help keep children safe. However, the provider has not notified Ofsted of the new committee members. Nonetheless, the provider ensures the committee members do not have unsupervised access to children and has started the notification process. Safeguarding is effective. Staff know how to protect children's welfare. For example, they understand how to identify all indicators that a child may be at risk of harm, their role to instruct visitors not to use their mobile phones in the pre-school and about evacuation in an emergency.

Quality of teaching, learning and assessment is good

Staff offer all children opportunities to learn and make good progress in relation to their starting points, including those who have special educational needs or those in need of intervention to help them catch up with their friends. Staff have improved the assessment of children's development when they first start, and they plan effectively for their ongoing progress. Staff confidently help children to develop good language and social skills. Children enjoy their play and are motivated to learn.

Personal development, behaviour and welfare are good

Staff support equality and diversity well. They encourage children to listen to and respect one another. Staff help children to develop independence. For example, they teach children routines, such as selecting the correct footwear for indoors or outdoors. Staff help children to learn about personal hygiene. For example, they explain that there could be germs and children could become poorly if they do not wash their hands properly before eating snacks. Staff provide children with regular opportunities to play outdoors, which helps to contribute to their physical well-being.

Outcomes for children are good

All children have confidence to speak in group activities. For example, they offer explanations about the toy animals they have brought in. Children learn mathematical language and new vocabulary. For example, during show and tell they talk about size, and learn new words, such as 'curly' and 'slither', as they talk about animals. They show interest in literature and confidently anticipate favourite phrases in stories. Children recognise their names in print and practise writing letters in the sand. They develop good physical coordination, for example, they move their arms above their heads, under their knees and behind their backs. Children learn a good range of skills in readiness for the next stages of their learning.

Setting details

Unique reference number	133975
Local authority	Oxfordshire
Inspection number	1077831
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	28
Number of children on roll	47
Name of registered person	Yarnton Playgroup Committee
Registered person unique reference number	RP904647
Date of previous inspection	6 July 2015
Telephone number	01865 841327

Yarnton Preschool registered in 1969. It operates from a self-contained unit within the grounds of William Fletcher Primary School in the village of Yarnton, Oxfordshire. The pre-school is open each weekday during term time, from 8.45am until 3pm. There are eight members of staff. Of these, four staff have appropriate early years qualifications at level 3. The pre-school receives funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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