

# Childminder Report

**Inspection date**

23 November 2016

Previous inspection date

23 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder demonstrates an exemplary understanding of her role. She is extremely evaluative of her practice and regularly reviews this through effective reflection of the environment and children's learning. Children thoroughly enjoy highly interesting and challenging activities and make rapid progress in their learning.
- The childminder has a comprehensive knowledge of children's individual needs, starting points and developmental progress. Her outstanding teaching and interaction skills encourage children to engage and take part in activities with interest and motivation.
- The childminder actively encourages parents to build on activities when at home, strengthening the excellent continuity in children's learning.
- Children show high levels of emotional security. They are very happy in the childminder's care and have extremely warm bonds with her. Children's behaviour is exemplary. Toddlers show high levels of self-control and attention. They have a very good understanding of health and hygiene routines.
- The childminder uses her extensive risk assessments and comprehensive policies and procedures to support children's health, safety and well-being extremely well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already successful ways children explore and make marks, to develop their early writing skills even further.

### Inspection activities

- The inspector spoke with the childminder about how she plans for children's learning and to meet their individual needs. They discussed a planned activity and the learning outcomes for children.
- The inspector observed children in their play and during their interactions with the childminder.
- The inspector discussed with the childminder how she updates her skills and knowledge.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke with the childminder about how she evaluates her practice in order to improve the outcomes for children.

### Inspector

Aileen Finan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is highly reflective in assessing how she improves outcomes for children. She is appreciative of the views of children and parents, highly valuing their input as part of her evaluations. The childminder places high priority on her professional development and regularly updates her skills and knowledge to continually improve her practice. She tracks children's progress extremely well, to identify and rapidly close any gaps in their learning. Safeguarding is effective. The childminder has an extremely good understanding of how to protect children including those children who may be at risk from extreme behaviours or views. She is very secure in her knowledge of the procedures to follow should she have any concerns about a child's welfare.

### **Quality of teaching, learning and assessment is outstanding**

The childminder plans for children's learning with precision. She imaginatively adapts activities that build on children's confidence and developing language extremely well. She realises that she could do even more to further develop their early writing skills. The childminder expertly provides simple but effective instructions as children play, helping them put words, such as 'behind', 'open' and 'close', into context. She expertly demonstrates and explains things, so that children are highly confident to try new things for themselves. The childminder has excellent partnerships with other adults who also care for the children. She shares children's assessments and her planning to provide extremely good consistency in children's development.

### **Personal development, behaviour and welfare are outstanding**

The childminder offers an exceptionally welcoming and inclusive home environment. She is proactive in supporting children's awareness of equality and diversity. Children show excellent respect and learn from each other, for example, as they learn about the different ways families value their faiths. The childminder works with parents and children exceptionally well during their different cultural celebrations. She encourages children to ask each other questions and give explanations to deepen their understanding. Children also explore books and games that highlight their home languages and help them to gain an extremely good awareness of diversity.

### **Outcomes for children are outstanding**

All children are highly engaged in their play. For example, they confidently explore independently and with curiosity during play. They compare the feel of pasta and rice as they search for hidden items. Children test out their ideas as they tip pasta out of cups and pots, and stir it round with spoons. They show extreme interest when coloured water and beads are added and mixed with other materials. Children are extremely ready for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY452302
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1062964
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 April 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Hook, Hampshire. The childminder works each weekday throughout most of the year. She holds a recognised childcare qualification at level 3.

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