

Childminder Report

Inspection date	24 November 2016
Previous inspection date	6 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children extremely well, which helps her to consistently meet their emotional needs. Children have close and secure relationships with her which helps them to develop excellent levels of confidence in their own abilities.
- Children have very exciting opportunities to experience an extremely wide range of different, new flavours and foods. For example, the childminder encourages children to try new foods from a range of different countries and shares recipes with parents to help them provide children with nutritious, varied and tempting meals and snacks.
- Children make good progress in relation to their individual starting points. The childminder observes and builds on their interests to help them extend their learning consistently. For example, she provides bags and wheeled toys for children who show an interest in moving resources about the setting.
- The childminder works extremely closely with parents and staff in other settings that children attend to help provide continuity in their care, learning and development.
- Children learn about countries, customs and cultures beyond their own experience. For example, they look at maps to help them reflect on and learn about differences and similarities between themselves and others such as the types of clothes worn.

It is not yet outstanding because:

- Sometimes, the childminder does not make the most of opportunities to challenge the most-able children even further to help them make even greater progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on all opportunities to consistently provide the most-able children with greater challenge in their learning to help them achieve at the highest level.

Inspection activities

- The inspector observed the children and the childminder interacting indoors and out in the garden.
- The inspector looked at relevant documents including evidence of the childminder's qualifications, her policies and procedures, and children's records.
- The inspector read testimonies and letters from parents.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector spoke to children and the childminder.

Inspector

Alison Martin

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands how to identify that a child may be at risk of harm and the procedures to follow if she is worried about a child's safety or welfare. She continually reviews and updates her knowledge and skills. For example, the childminder attends regular training courses, such as behaviour management, and networks with other professionals. This helps her to reflect on her practice and make changes as required. The childminder completes regular self-evaluation and seeks the views of the parents and children. For example, she acted on parents' comments about the activities provided in the garden and made changes to create an area for children to plant, care for and grow flowers and vegetables.

Quality of teaching, learning and assessment is good

The childminder provides children with lots of time and space to explore activities that excite and engage them. She encourages them to speak and listen to each other, which helps to develop their communication and language skills. Children enjoy cooking activities with the childminder. For example, they measure ingredients and compare quantities. The childminder helps children to learn to cooperate and play together. For example, they join in with board games and role-play activities. She has good links with the schools to help prepare and familiarise children with the new environment.

Personal development, behaviour and welfare are outstanding

The childminder has excellent relationships with the children, who freely turn to her for comfort, cuddles and to share their thoughts, ideas and any concerns. Children behave well and have exemplary social skills. For example, they consider and reflect on how other children are feeling and willingly share and take turns in their play. Children have excellent opportunities to learn about the world around them. For example, they visit a wide range of local amenities, such as rare breed centres, castles and forests, to extend their understanding of the world. Children learn to persevere when faced with challenges and celebrate their success when they overcome and solve problems. This helps to raise their self-esteem.

Outcomes for children are good

All children develop a wide range of skills to help prepare them for the next stage in their learning and the move to school. They have good early literacy skills and enjoy sharing books. Children are confident, independent and imaginative. For example, they make up stories and use available resources in role play. Children learn to respect and take on small responsibilities for caring for living things such as growing plants or looking after the chickens in the garden. Children develop good early mathematical skills. For example, they count objects in their play and recognise colours and shapes.

Setting details

Unique reference number	EY430616
Local authority	Kent
Inspection number	1062501
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	6 February 2013
Telephone number	

The childminder registered in 2011. She lives in Tenterden, Kent. The childminder provides care from 8am to 5.30pm on Monday to Friday for most of the year. She receives funding to provide free early education for children aged two years old and the early years pupil premium.

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