

Mount Preschool Ltd

Mount Methodist Church, Moorlands Road, HUDDERSFIELD, HD3 3UQ



Inspection date

22 November 2016

Previous inspection date

26 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and all staff show a strong commitment to the ongoing improvements in the group. They have worked hard with the local authority and made good progress since the last inspection. Staff, parents and children make positive contributions towards self-evaluation. The ongoing action plans identify areas for improvement and staff review the effectiveness of changes made.
- Staff are aware of each child's individual needs through the effective key-person system and good communication with parents. They provide a stimulating range of activities to engage children. Consequently, children make good progress, including those children in receipt of funding.
- Children behave very well. They are polite and show care towards each other. Staff act as positive role models to help children to learn how to cooperate and negotiate in their play through praise and positive recognition.
- Children form strong bonds and attachments with staff and peers, demonstrating that they are happy and settled. They are curious and imaginative, and confident to follow their own interests and ideas.
- Children display good independence skills. They show pride as they complete little tasks, such as setting the table for snack time, pouring their own drinks and clearing away their dishes after lunch.

It is not yet outstanding because:

- Staff do not provide a wide range of stimulating opportunities and experiences outside to challenge those children who learn better outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the learning opportunities outside so that a rich and varied range of activities is more readily available.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the manager and staff. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of adults in the setting.
- The inspector took the views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff regularly refresh their knowledge of child protection issues, including most recent government guidance. They know the procedures to follow if they have any concerns about the welfare of a child or the practice of another member of staff. Sound recruitment and induction procedures are in place to ensure that all staff are suitable for their role. The manager's observations of staff practice and staff supervision highlight their training needs. Staff are committed to continuing their professional development and improving their skills and knowledge. They have recently attended a number of training courses to enhance their teaching skills. Staff use their new knowledge to enhance their practice, to improve the outcomes for children. The pre-school has robust policies and procedures to support good practice. Partnerships with parents and other agencies and professionals involved in children's care and learning are good. Information is regularly exchanged to ensure continuity for the children.

Quality of teaching, learning and assessment is good

Staff have the skills to provide support and encouragement for children in all areas of learning. Two-year-old children receive enthusiastic hands-on engagement and positive interactions. Older children are encouraged through discussion, effective questions and demonstrations of how to experiment in their play. For example, children discuss and observe why and how ice melts to release the plastic polar bears and penguins trapped inside. Children show growing levels of curiosity and intrigue. They ask questions, wanting to know more. Staff routinely use the information they already know about children well when planning activities. They observe children to gain knowledge about their interests and to assess their abilities. Assessments are accurate and used to plan for children's next steps in learning. The manager monitors the progress of groups of children. This helps identify additional support children may need.

Personal development, behaviour and welfare are good

Children's physical development is promoted well. Daily activities in the outdoors ensure they are active. Children practise moving in various ways, such as balancing, climbing and running. Staff supervise children well, while enabling them to explore and manage risks. Staff promote equality and diversity effectively. Children celebrate festivals from different faiths and learn about the customs and beliefs of others. Children enjoy healthy meals and snacks and all children engage in good hygiene practices.

Outcomes for children are good

Children acquire the essential skills that they need for the next stage in their learning and their eventual move on to school. Children develop their creativity, imagination and small muscle movements well. They manipulate dough to make their own representations of snowmen. They decide which materials to use to represent their snowman's eyes, nose, hat and scarf. They enjoy books and stories and enthusiastically take part in the repetitive sections of their favourite stories.

Setting details

Unique reference number	EY477979
Local authority	Kirklees
Inspection number	1060714
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	48
Name of registered person	Mount Preschool Ltd
Registered person unique reference number	RP533789
Date of previous inspection	26 July 2016
Telephone number	07947449619

Mount Preschool Ltd was registered in 2014. The pre-school employs 11 members of childcare staff. All hold appropriate early years qualifications at level 3 or above, including the manager, who has early years professional status. The pre-school opens from Monday to Friday, for 49 weeks of the year. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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