

Childminder Report

Inspection date

21 November 2016

Previous inspection date

15 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection. The childminder has improved the planning of activities to ensure children are challenged and that their parents are fully informed so that they can support their learning at home.
- Children's emotional security is well enhanced. The childminder has a very warm approach towards the children in her care and meets their individual needs well. Children are settled and happy in the childminder's home.
- The childminder provides play and learning opportunities that support children's individual learning needs. She knows how young children learn and plans challenging experiences across the seven areas of learning. Children are making good progress in relation to their starting points.
- Partnerships with parents are secure. The childminder shares her knowledge of their children's development and parents are encouraged to share their observations from home.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to extend the children's thinking skills and further support their developing communication and language.
- Although the childminder promotes some aspects of children's mathematical development, she does not always utilise opportunities to enable them to count and compare numbers as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use a wider range of teaching strategies to extend children's thinking skills and further support their developing communication and language
- extend opportunities for all children to use mathematical language, count, identify and compare different quantities.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder supervises children at all times and effectively risk assesses potential hazards in her home. The childminder is aware of her responsibilities and reporting procedures in the event of a child protection concern about a child in her care. The childminder has attended training and meetings to enhance her knowledge of the introduction of recent legislation in relation to safeguarding children. The childminder's teaching skills are supported through the sharing of good practice with other providers. Parents are happy with the service the childminder provides. They say that their children are happy spending time in the childminder's care. Parents particularly appreciate the childminder's warm approach towards their children and the range of activities she provides.

Quality of teaching, learning and assessment is good

Overall, children make good progress. The childminder is aware of children's next steps in learning. She observes them as they play and makes assessments about what they know and can do. The childminder uses this information to plan challenging experiences. Children's physical skills are promoted. The childminder sits with children as they explore a range of paints with their hands and learn to use a variety of tools, such as cotton buds, toothbrushes and paintbrushes. The childminder supports children in learning the names of the colours they use to paint. She talks to them about what happens to the paint as they mix the colours together. Children's literacy skills are promoted well. The childminder demonstrates how to make the shapes of the letters in their names with the paint.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder praises children for listening and following her instructions. She supports children to learn the difference between right and wrong through gentle reminders. The childminder speaks to young children about not climbing on the safety gate. Children are beginning to learn about a healthy lifestyle. They are provided with a good variety of snacks and have regular access to drinking water. The childminder talks to older children about foods that are good for their bodies and the importance of exercise. Children are learning about diversity and the world around them. The childminder uses resources that positively represent race, culture and disability, which supports children's understanding about our similarities and differences.

Outcomes for children are good

Children enjoy their learning. They develop good skills in developing relationships with other children of a similar age at local groups the childminder takes them to. Children are developing good skills in readiness for school and pre-school. Children are becoming confident learners who are keen to engage in all of the activities on offer.

Setting details

Unique reference number	EY258610
Local authority	Coventry
Inspection number	1058209
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	15 June 2016
Telephone number	

The childminder was registered in 2003 and lives in Coventry. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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